



Theme for Term: Kings and Queens (EYFS)

Seahorse Class

Summer Term



PSE

Taking turns and sharing.
Settling back into school.
What do we like and dislike and can we say why we have that opinion.
To develop friendships with peers.
Ourselves - who are we? What do we look like? What do we like doing?



EYFS

Physical

Ball skills
Target practice
Ourselves - personal hygiene, looking after ourselves.
Pencil control and writing name.
Developing fine motor skills using one handed tools.
Changing clothes for PE and swimming independently.
Using out hands to make playdough and mould into different shapes.
Swimming (Reception only) - Thursday AM



Communication and Language

Talking about different Kings and Queens of England. Which Kings and Queens do they know about?
Talking and discussing the different areas of our topic.
Describing ourselves using interesting vocabulary.
Developing the children's listening and attention skills.
Circle time - story telling skills, joining in with repeated refrains.

Understanding the World

Finding out about our senses.
Making castles for a King/Queen to live in.
What is camouflage, can we camouflage ourselves?
Who is our Queen and why is she important?
Where does our Queen live and how many houses does she have?
ICT - Learning to use the tablets and how to log on to them and purple mask.
We will be looking at Sikhism and the festivals they celebrate.



Maths

Counting in 1s, 2s 5s and 10s
Shape pictures
Role play money
Counting and recognising numbers to 20 and beyond.
Addition and subtraction - how much, total, left over etc.
Halves, doubles.
Friday Challenge

Literacy

Phonics and rhyming words.
Looking at books about castles.
Writing about and labelling castle pictures.
Writing our name correctly.
Using our phonics to spell
Friday Challenge

Expressive Arts and Design

Musical Express,
Summer songs
Role play - Travel agents, seaside towns, castles
Creating props for the role-play areas.
Colour mixing
Exploring texture using all of our senses
Summer crafts