



Seahorse Class

Summer Term

Year 1 and 2



Literacy

Writing factual accounts about the different British Kings and Queens.
Developing our reading skills.
Letter writing.
Continuing our work on punctuation and types of words - verbs, adjectives, adverbs, nouns



Science

The changing weather throughout the different seasons and making and telling weather forecasts.



Maths

Number bonds
Place value
Counting in 2s, 5s, 3s and 10s
Working with coins and notes
Time
Measurement
2D and 3D shapes
Fractions
Symmetry
Doubling and halving
Addition and subtraction
Number bonds to 10 then 20
Data

Music

We will be learning to play percussion instruments, exploring pitch, rhythm and sequences.

History

We will be looking at what life was like living in castles and why they were important buildings.

Art/DT

Drawing techniques including pattern, texture and tone.
Colour wheels and mixing
Sculpture

Geography

We will be finding out where our local castles are and looking at different castles around the world.
Finding out about the major oceans and continents.

Computing

Coding - how to create a simple program.
Using the internet to find out important facts about our topic Kings and Queens.

Forest School

We will be exploring the outdoor environment and finding out how different plants grow.

RE

We will be looking at:
Sikhism
Why it is important, what it means to be a Sikh, what festivals are important to them.

PHSE

In circle time we will be looking at improving self-confidence, trying new things, not giving up, taking turns and sharing. British Values.

PE/Swimming

We will be taking part in a variety of both indoor and outdoor sports so please ensure that your child has their PE kit in school from Monday to Friday. Swimming lessons begin Thursday 9th May.

SATS and Phonics screening

Year 2 SATS - week beginning Monday 13th May. Year 1 Phonics screening - June 2019

Homework

Literacy homework (spellings) will be handed out at the start of the week for their spelling test on a Friday. Children are to read every night and write in their reading records what they have read. This does not always need to be their home reader.

