



Pupil Premium Reporting to Parents

Oakridge Community Primary School



Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed, addressed and monitored.
- In making provisions for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium Funding. We aim to provide additional support as necessary for these children from the school's delegated budget and not from Pupil Premium Funding.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The Governors may consider the following provisions:

- Reducing class sizes therefore improving opportunities for effective AfL and improving achievement.
- Providing small group work with an experienced member of staff to address gaps in learning
- 1 - 1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- All our work through the pupil premium will be aimed at accelerating progress moving the majority of children to at least age related expectations. Initially this will be in Literacy and Maths.
- Pupil premium resources may also be used to target able children on FSM6 to achieve greater depth at the end of KS1 or greater depth at the end of KS2.

- The governors of our school will publish information on how they have used their Pupil Premium Grant to address the issues of 'narrowing the gap', for socially disadvantaged pupils.
- Purchasing materials aimed at raising standards, particularly in reading and writing.
- To supplement trips so that learning can be enriched and aspirations raised.

The PPG allocation of £14520 for 2016/17 has been targeted for:

- ✓ Top up resources for our intensive programme for reading and writing
- ✓ Target FSM6 children in year 6 to achieve at least ARE in maths, writing and reading.
- ✓ Support FSM6 children in Year 2 to make at least good progress and where possible to achieve ARE
- ✓ Contributions so all FSM6 children can attend all trips.
- ✓ Continue to fund an extra TA in the morning to enable small group work to take place.

The impact of the PPG for 2016/17 was:

- ✓ All children made progress with their reading - the majority of them making at least good progress. All FSM6 children above their chronological age for reading.
- ✓ Small intervention groups for maths with all FSM children making good progress.
- ✓ Enrichment and enjoyment for all pupils on the trips was evident both during and after the trips.

The PPG allocation of £11981 for 2017/18 has been targeted for:

- ✓ Top up resources for our intensive programme for reading and writing

- ✓ Support FSM6 children in Year 2 to make at least good progress and where possible to achieve ARE
- ✓ Contributions so all FSM6 children can attend all trips.
- ✓ Continue to fund an extra TA in the morning to enable small group work to take place.