

Pupil premium strategy for Oakridge Community Primary School 2019-20

Headteacher: Andrew Krlic

1. Summary information					
School	Oakridge Community Primary School				
Academic Year	2019-20	Total PP budget	£21,120	Date of most recent PP Review	06.06.19
Total number of pupils	39	Number of pupils eligible for PP	16	Date for next internal review of this strategy	Sep 19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	67%	64%
% making expected progress in reading (as measured in the school)	67%	75%
% making expected progress in writing (as measured in the school)	67%	78%
% making expected progress in mathematics (as measured in the school)	67%	76%

3. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Literacy skills including phonic knowledge and reading.	
B.	Low academic resilience of pupils who are eligible for the premium.	
C.	Providing high quality and meaningful feedback to pupils about their learning.	
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)		
D.	Persistent absence amongst pupils eligible for the premium.	
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Develop reading skills for all pupil premium children to ensure that their progress and attainment is at least in line with national expectations.	All children are happy and confident readers.

B.	Develop academic resilience and metacognition, support pupils in planning, monitoring and evaluating their learning.	Pupils are resilient learners who can take charge of their learning journey/experience in Oakridge School. The pupil premium children feel a sense of empowerment.
C.	Teachers effectively feedback to pupils about their work and give them clear next steps for progress. This will be measured through pupil voice conferences and book scrutiny.	Pupils work is clearly marked following the school's agreed policy.
D.	The school works with families to ensure that pupils are regularly attending school. The premium funding will be used to provide a rich and engaging curriculum which ensures all pupils are eager to attend school each day.	PP Attendance improves in line with National Average