

	<b>Week 1: 06.01.20</b>	<b>Week 2: 13.01.20</b>	<b>Week 3: 20.01.20</b>	<b>Week 4: 27.01.20</b>	<b>Week 5: 03.02.20</b> <small>Chinese New Year 04.02.19</small>	<b>Week 6: 10.02.20</b>	
<b>Personal, Social &amp; Emotional Development</b>	Looking after our environment – Seahorse class rules	Being a friend – sharing, saying please and thank you	When things go wrong with a friend – negotiation, including others in our play	Being a friend – secret kindness deeds	Chinese New Year – The Year of the Dog	Loving our families – cards for Valentine’s Day for our families	
<b>Physical Development</b>	PE with KS1: Dance – children to learn the Locomotion routine.  Finger Gym				Dragon dance	→	
<b>Communication &amp; Language</b>	Holiday news	L&S Aspects games	Retelling and acting out the three little pigs	L&S Aspects games	Bear Hunt games – mime and guess the location, learn and repeat the refrain to make up an outdoor bear hunt on the field.	L&S Aspects games	
<b>Literacy</b> Rotation of themed books	Holiday News Winnie in Space PIRA assessment – Reception only	Winnie in Space	Whatever Next – Space story	Whatever Next – Space story	We’re Going on a Bear Hunt/Alien Hunt Act out the story with actions	We’re Going on a Bear Hunt/Alien Hunt Who else could the children hunt for?	
<b>Maths</b>	White Rose Maths - Introducing zero Number bonds to 5  N of W 15	White Rose Maths - Counting to 6, 7 and 8  N of W 16	White Rose Maths – Counting to 9 and 10  N of W 17	White Rose Maths – Comparing groups up to 10  N of W 18	White Rose Maths – Combining 2 groups to find the whole  Positional Language – Using the Bear Hunt as a focus. N of W 19	White Rose Maths – Number bonds to 10 – ten frame  N of W 20	
<b>Understanding the World</b>	Look how we have changed – comparing baby photos to what they look like now.	Naming body parts – Head Shoulders Knees and Toes	Senses – explore a different sense each day	→	Sense Explorers	Making a sensory board	

	Looking at satellite photos – where do we live?				Weather chart – to find the best time for the aliens to send their rocket into space.	Exploring the Beebots	
<b>Expressive Arts &amp; Design</b>	Set up Space Ship role play area  Junk model rockets/spacehips	Nebula Jars	Space Painting with shaving foam paint	Collage based on the Clangers /Solar snow globe	Making Chinese Dragons	Whatever Next drawing using pencils	
<b>RE</b>	Why is the word God so important to Christians? Use Bible stories to support learning Find out which are our favourite stories and talk about why we like them – share stories.	Talk about the Bible being the Christians' holy book which helps them understand more about God and how people and the world work. Share a Bible story from the Lions First Bible eg Noah's Ark (a story the children may have heard before)	Hear and explore stories from the Bible eg stories from the Old Testament – David the Shepherd Boy, the story of Ruth, Daniel in the lions' den What does this story teach us about living in God's way?	Hear and explore stories from the life of Jesus – Jesus as friend to the friendless (Zacchaeus), saying thank you (the 10 lepers) What does this story teach us about living in God's way?	Hear and explore stories from the Bible eg stories Jesus told – The lost sheep, the prodigal son, love one another What does this story teach us about living in God's way?	What does the Bible teach us about how Jesus wants Christians to live in God's way? What would the world be like if everyone lived as God asks us to?	Hear and explore stories from other major faiths eg Prophet Muhammad and the night of power What does this story teach us about living in God's way?
<b>British Values (Reception only working alongside KS1)</b>			<b>Democracy:</b> We all have a voice - How can we make if fair for everyone? We all have a voice.			<b>Democracy:</b> Making it fair - Is it ok for 1 person to do everything or should we share and take responsibility as a group?	

How do you feel today? Board completed every day Number of week – say it / make it / write it

Books for this half term - The Three Little Wolves and the Big Bad Pig, The True Story of the Three Little Pigs, We're Going on a Bear Hunt

Key stage 1/2 Half termly subject overview 2019 - 2020

Spring 2020 - Fly Me to the Moon

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 1: 06.01.20	Week 2: 13.01.20	Week 3: 20.01.20	Week 4: 27.01.20	Week 5: 03.02.20 <i>Chinese New Year - The Year of the Dog (04.02.20)</i>	Week 6: 10.02.20	
<b>English</b>	<p><b>Assessment week - GaPS, PIRA</b></p> <p>Holiday News</p>	<p>Traditional Tales: Chn learn the story of The Three Little Wolves and the Big Bad Pig and The True Story of the Three Little Pigs. Retell Story map Actions for different parts/words</p>	<p>Traditional Tales: They write their own version learning about conjunctions and punctuation.</p>	<p><b>Year 2 - SATS practice - Reading 1 and 2, SPAG 1 and 2</b></p> <p>Year 1 - SPaG focus - Capital letters, full stops, nouns, adjectives etc, mixed up sentences.</p>	<p>Instructions and Lists: Use Shh! We have a Plan as a fun starting point for learning how to write statements, commands, exclamations and instructions.</p>	<p>Instructions and Lists: We're Going on a Bear Hunt - Chn to write instructions about how to catch a creature of their choice.</p>	
<b>Maths</b>	<p>White Rose Maths</p> <p><b>Assessment Week - PUMA</b></p>	White Rose Maths	White Rose Maths	White Rose Maths <b>Year 2 SATS - Maths 1 and 2</b>	White Rose Maths	White Rose Maths	
<b>Science</b>	<p>Animals including humans:</p> <p>Look how we have changed</p>	<p>Animals including humans:</p> <p>Look at our bodies</p>	<p>Animals including humans:</p> <p>What can we hear?</p>	<p>Animals including humans:</p> <p>How can we sort things using our senses?</p>	<p>Animals including humans:</p> <p>Sense explorers</p>	<p>Animals including humans:</p> <p>Sensory boards and bottles</p>	
<b>Computing</b>	<p>Programming Algorithms: 2Code Chimp level</p>				<p>Beebot Direction instructions (see online beebot emulator - none in school)</p>		

Books for this half term - The Three Little Wolves and the Big Bad Pig, The True Story of the Three Little Pigs, We're Going on a Bear Hunt

<b>History</b>	Next half term						
<b>Geography</b>		The lost alien - locating the UK and Continents from space (lesson 1)	Wanted poster for the Aliens to find their home. Aliens want to investigate two different areas and create a poster for each saying why they are both important.	→	Spaceship/Rocket launch - the aliens want to go home. Create a daily weather chart to find the best day/time for take off - they need dry, warm, clear weather.		
<b>PE</b>	Dance - The Locomotion Children to learn the dance then change actions for their own.					→	
<b>Music</b>	Explore a variety of percussion and tuned instruments - what different sounds can we make?	How can we make the sounds quiet, loud, high, low	How can we combine different sounds	Learn the planets song - YouTube	Which instruments can we use for each planet in our song?	Perform our song to EYFS	
<b>Art &amp; Design</b>		3D model spaceships		Collage - based on the Clangers	Drawing based on the story - Whatever Next	→	

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<b>Design &amp; Tech</b>	(Next half term)						
<b>RE</b>	Who is Jewish and what do they believe?  Introduction into Judaism	Who is Jewish and what do they believe?  History of Judaism	Who is Jewish and what do they believe?  Moses	Who is Jewish and what do they believe?  The Ten Commandments	Who is Jewish and what do they believe?  The Torah	Who is Jewish and what do they believe?  The Sabbath	
<b>PSHE and Citizenship</b>	Be Yourself: Marvellous Me	Be Yourself: Feelings	Be Yourself: Things I Like	Be Yourself: Uncomfortable Feelings	Be Yourself: Changes	Be Yourself: Speak Up!	
<b>British Values</b>			Democracy: We all have a voice - How can we make if fair for everyone? We all have a voice.			Democracy: Making it fair - Is it ok for 1 person to do everything or should we share and take responsibility as a group?	

## Key stage 1/2 Half termly subject overview

Year 3/4/5/6

2019 – 2020

Autumn/Spring/Summer

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 1 6.01.20	Week 2 13.01.20	Week 3 20.01.20	Week 4 27.01.20	Week 5 03.02.20	Week 6 10.02.20
<b>English</b>	Biographies Looking at biographies of astronauts.	Biographies Researching famous astronauts, finding facts about their lives.	Biographies Writing Biographies.	Journalistic writing Writing newspaper reports about the moon landing	Journalistic Writing Newspaper reports	Journalistic writing Newspaper reports
<b>Maths</b>	Formal methods for multiplication	Formal methods for division	Fractions	Fractions	Percentages	Decimals
<b>Science</b>		Space and Earth Learn the names of the planets in order One interesting fact about each planet.	Space and Earth What is gravity? What does it impact, the moon and earths relationship	Research the movements of the planets	Investigate the different moons for each planet.	Create a fact file about Tim Peake
<b>Computing</b>		Discuss and explain how an algorithm works		Purple mash 2code: Gibbon day and night Gorillas Send the Rocket		Use knowledge to control and external device
<b>History</b>	Viking Fact finding scavenger hunt.	Timeline of the Viking era	Report about Viking Invasion of Britain	Report about Viking invasion of Britain	Create Power point of different aspects of Viking Life	Create Power point of different aspects of Viking life
<b>Geography</b>		Where the Vikings came from. Map reading	Where did the Vikings travel to. Map reading	Viking settlements in the UK. Why did they choose these	Viking settlements in the UK why did they choose these	

				locations.	locations.	
<b>PE</b>		Dance	Dance	Dance	Dance	Dance
<b>MFL</b>	Learn names of the planets	Describe planets by colour	Describe planets by colour	Weather Purple Mash	Weather Purple Mash	Weather Purple Mash
<b>PSHE</b>		Rights	Are all rights equal?	Rules	Rights without responsibilities	Respect
<b>Art &amp; Design</b>	Look at and discuss imagery from the moon landings	Using imagery from moon landing create drawings with reflection, discuss methods that can be used	Using imagery from moon landings create drawings with reflections, peer and teacher feedback	Using feedback redraw image that they have created	Create a collage using digital media of stills from moon landing footage	Create a collage using digital media of stills from moon landing footage
<b>Design &amp; Tech</b>		Research Space back packs, creating notes that will help to influence individual designs		Design space backpacks from previous notes		Create a step by step plan of how to make space backpack

<b>Music</b>	Investigate pitch of a range of instruments	Investigate Pitch of range of instruments	Create musical piece from given stimuli as a soloist	Create musical piece from given stimuli in a group	Create class performance from given stimuli	
<b>RE</b>	L2.8 Hinduism Passport to religion. What does it mean to be a Hindu in Britain today?	L2.8 Hinduism Passport to religion. What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?		
<b>British Values</b>	Democracy for all	Democracy for all	Democracy for all	Democracy for all	Rule of law	Rule of law