

Books for this half term - If you decide to go to the moon, A giant leap,

## Key stage 1: 1/2Half term: Subject overview 2019 - 2020 Spring 2020 - Fly Me to the Moon

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 1: 24.02.20 <i>Shrove Tuesday</i>	Week 2: 02.03.20	Week 3: 09.03.20	Week 4: 16.03.20 <i>Mothers Day Sunday 22<sup>nd</sup></i>	Week 5: 23.03.20	Week 6: 30.03.20
<b>English</b>	Diary Writing	Diary Writing	<b>Year 2 - SATS practice - Reading 1 and 2, SPAG 1 and 2</b>	Fact Sheets - Planets and solar system	<b>Assessment week - GaPS, PIRA</b>	Easter Story
<b>Maths</b>	White Rose Maths	White Rose Maths	White Rose Maths <b>Year 2 SATS - Maths 1 and 2</b>	White Rose Maths	White Rose Maths <b>Assessment Week - PUMA</b>	White Rose Maths
<b>Science</b>	Animals including humans: Healthy eating - what do we need to eat to stay healthy?	Animals including humans: Exercise - why do we need to exercise?	Animals including humans: Grouping animals - birds, reptiles, mammals	Animals including humans: Animal bodies - naming body parts	Animals including humans: What do I eat? - herbivore, carnivore, omnivore	Animals including humans: Imaginary pets - creating our own pet using our knowledge from the past lessons
<b>Computing</b>	Still need to cover algorithms due to computing issues	↑	How do we use IT in school? Create a poster of uses - must include messaging.	Online safety - why do we need to be safe online?	Writing an Email to the Man on the Moon (purple mash)	
<b>History</b>	Research Station: To find out about Tim Peake and Neil Armstrong	Using the information researched in week 1 children to create a news report about each astronaut.		Compare and contrast the 2 astronauts - Tim Peake and Neil Armstrong Y1 - Similarities	Create a mission timeline for each Astronaut Y1 - story board Y2 - fact sheets	

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			and Differences poster Y2 - Venn Diagram to show similarities and differences.				
<b>Geography</b>	Work carried out in Spring 1						
<b>PE</b>	Rugby - children to learn the basic skills associated with the sport of rugby.						
<b>Music</b>	Listen to the Planets Suite by Holtz: what can they hear, what does it feel like, what can they imagine from the music?	Explore the instruments and begin to create their own planet music like Holtz	Can they create their own music score using graphic notation?				
<b>Art &amp; Design</b>	Work carried out in Spring 1 Need to complete the Clangers collage		Making Mothering Sunday cards and crafts (Sunday 22 <sup>nd</sup> March)			Easter Crafts	
<b>Design &amp; Tech</b>		Design, create and evaluate their rocket that could take them to space - Based on the story of Whatever	Easter Crafts/Baking			Parent Craft Afternoon (Tuesday PM)	

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<b>RE</b>	Who is Jewish and what do they believe? The Passover	Who is Jewish and what do they believe? Rosh Hashanah and Chanukah	Who is Jewish and what do they believe? Bah Mitzvah and Bat Mitzvah	Who is Jewish and what do they believe? Rules of Judaism	Who is Jewish and what do they believe? Synagogues and praying	Who is Jewish and what do they believe? Jerusalem			
<b>PSHE and Citizenship</b>	It's My Body: My body my business (my body belongs to me)	It's My Body: Active sleep (why is sleep important)	It's My Body: Happy healthy food (healthy eating)	It's My Body: Clean as a whistle (personal hygiene)	It's My Body: Can I eat it? (safe eating and drinking)	It's My Body: I can choose. (I know what to choose to have a healthy lifestyle)			
<b>British Values</b>	Democracy: Making it fair - Is it ok for 1 person to do everything or should we share and take responsibility as a group?	Democracy: Making it fair - Is it ok for 1 person to do everything or should we share and take responsibility as a group?			Democracy: Making it fair - Why is it important for us to cooperate and work together?				