




EYFS 1/2 Half Termly Areas of Learning Overview 2020 – 2021

Autumn 1 2020 – Explorers

	Week 1: 07.09.20	Week 2: 14.09.20	Week 3: 21.08.20	Week 4: 28.09.20	Week 5: 05.10.20	Week 6: 12.10.20	Week 7: 19.10.20
Personal, Social & Emotional Development	Settling back into school. Class rules - what should they be and why are they important. My Passport - who am I and why am I special?	Class routines and tidying up	Taking turns	Friendship and how to be a good friend	Being polite and using manners	Acts of kindness	Feeling special and helping others feel special
Physical Development	PE - Dance – Dusty Bluebells Finger Gym Activities	Hokey Cokey,	The Big Ship Sailed down the Alf-ally Oh	The Farmer's in his Den	Free choice of a dance we know	simple country dancing →	simple country dancing
Communication & Language	Holiday news	L&S Aspects games	Acting out Rosie's Walk or your own version.	L&S Aspects games	Acting out Meg at Sea or your own version.	L&S Aspects games	Acting out Where the Wild Things Are or your own version.
Literacy Rotation of themed books	Holiday News Introduce the Idea of exploring	Rosie's Walk Positional language – across, around, over, past, through, under Set up a route around for others to follow – physical map	Rosie's Walk Story sequencing Own version of story	Meg at Sea What would you need to take with you to be an explorer? Lists/Equipment	Meg at Sea Story sequencing Own version of story	Where the Wild Things Are Character description – make a wild thing Setting description – collage a setting	Where the Wild Things Are Story sequencing Own version of story

				Be an explorer outdoors – what did you find?			
Maths	White Rose Maths – Number Blocks - Zero N of W 0	White Rose Maths - Number Blocks - One N of W 1	White Rose Maths – Number Blocks – Another One N of W 2	White Rose Maths – Number Blocks - Two N of W 2	White Rose Maths – Number Blocks - Three N of W 3	White Rose Maths – Number Blocks – One, Two, Three N of W 3	White Rose Maths – Number Blocks - Four N of W 4
Understanding the World	Seasonal changes – weather recording	Seasonal changes – autumn display – Percy the Park Keeper (hedgehog story)	Seasonal changes – rain collection and wind direction	Materials - exploring wood and its properties	Materials - exploring metal and its properties	Materials - exploring plastic and its properties	Materials - exploring clay and its properties
Expressive Arts & Design	Take a line for a walk Listen to and sing nursey rhymes	Colour mixing – primary colours to secondary colours Watch and listen to an orchestra - https://www.bbc.co.uk/bitesize/clips/zkfkq6f = SEN Music - 'Soul Bossa Nova' by Quincy Jones (from 2.01) Talk about the different instruments in the orchestra.	 Paul Klee – use sponges to add blocks of paint colour to a picture Listen to Aquarium – Carnival of the Animals Guess which animal picture it is	Colour mixing – tints and tones Listen to Fossils – Carnival of the Animals Guess which animal picture it is	 Paul Klee – use print shapes to create a explorer boat picture. Listen to the Lion – Carnival of the Animals Guess which animal picture it is	Colour mixing – tertiary colours Listen to the Tortoise – Carnival of the Animals Guess which animal picture it is	 Paul Klee – Islands. Use block printing and colour mixing to create and island picture to explore Listen to the Swan – Carnival of the Animals Guess which animal picture it is
RE	Being Special: Where do we belong? Introduce belonging, friendship and school rules.	Families – who do I belong to? How do I show care/ love - make love heart families.	Share times that have made them feel special. – each person is unique	Explore religious beliefs about God loving each person – they're written on	Explore what happens at a traditional Christian Baptism – role play.	Explore what happens when a baby is welcomed into a different	Explore Christian belief that children are very special –

			and valuable. Bring photos from home.	the palm of His hand – handprint art.	Visit church/chapel to see the font and find out more about Baptism.	world faith – Islam Aqiqah ceremony	Jesus with the children – Mark 10:13-20
British Values (Reception only working alongside KS1)	<p>Democracy: We all have a voice</p> <p>Listening games – What makes a good listener?</p>	→	Democracy: Voting – Which story should we read first?	Democracy: Voting – Which activity should we do first?	<p>Democracy: Making it fair</p> <p>How can we decide who should do special jobs in class so it is fair?</p> <p>Choosing story</p> <p>Being the prefect</p> <p>Helping with snack</p> <p>Lining up first</p>	<p>Democracy: Making It fair</p> <p>When making a class decision eg what shall we have for snack today?</p> <p>How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>	<p>Democracy: Making it fair</p> <p>When making a class decision eg what small world/puzzles shall we have out today?</p> <p>How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>

How do you feel today? Board completed every day Number of week – say it / make it / write it

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<u>Reading area</u>	Rotation of themed books - Seasons Focus on explorers and exploration	Rotation of themed books - Autumn	Rotation of themed books – Farms	Rotation of themed books – Harvest time	Rotation of themed books – Harvest time	Rotation of themed books – Autumn animals	Rotation of themed books – Autumn animals
<u>Writing area</u>	Sound cards Red words Labels for Percy's hut	Sound cards Red words – find and build Labels for Percy's hut/autumn job lists	Sound cards Red words Route of exploration maps for outdoor area	Sound cards Red words – find and build Pictures/lists of equipment for an explorer	Sound cards Red words Map drawing of Meg and Mog's adventure of exploration with labels	Sound cards Red words – find and build Make a Wild Thing and add labels	Sound cards Red words Draw, colour and label modes of transport for an explorer
<u>Construction area</u>	Mega blocks - put in order of height/size	Polydron	Outdoor construction -		Linking Shapes - wheeled	Mega blocks	Polydron
<u>Art / Craft</u>	Take a line for a walk - chalks Cutting skills – wall paper patterns	Colour mixing – primary colours to secondary colours – powder paints, leaf shapes, marbles for paint rolling	Sponge printing – powder paint, sponges (various shapes), foam, variety of card/paper and textured board	Cutting skills - wall paper patterns Hand shape art – mixed media – sequins, rice, etc, foam shapes, feathers, glitter, glue	Colour mixing – tints and tones – powder paint inc white and black	Collage a Wild Thing setting – fabrics, ribbon, felt, papers, tissue, paper plates, foam, match sticks	Printing - rollers, sponges, string, combs, vegetables, leaves
<u>Malleable</u>	Rolling pins	Making plants and flowers/trees and leaves – autumn cutters	Transport cutters	Make play dough 2D shapes – counting sides and corners. Stack and count up shapes to compare which is the tallest	Make play dough shapes – 3D shapes. Focus on names and properties	Wild animal cutters	Animal cutters, transport cutters, numbers and letters
<u>Water area</u>	2D shapes Letters and numbers	Pouring and filling using funnels, bottles and droppers	3D shapes Letters and numbers/Numicon	Animals to fish out and sort with initial letters and numbers	Floating and sinking - Letters, pictures and words to fish out and word build.	Sea creatures to fish out and sort with initial letters and numbers/Numicon	Pouring and filling using funnels, bottles and droppers – squirting!

EYFS 1/2 Continuous Provision Overview 2020 - 2021

Autumn 1 2020 - Explorers

Sand area	Shiny objects/matchsticks in sand to count into numbered buckets	Letters and numbers in sand – sieve, rake, small trucks	Using water to create a textured surface – stones, wood, sandpaper boxes	2D shapes, letters and numbers in sand	3D shapes, letters and numbers in sand	Diggers and trucks, rakes, sieves	Buckets and Spades – Island building
Music area	Listening to World Music – moving	Listening to World Music – counting the beat	Listening to World Music – moving with ribbons/ adding accompaniment	Playing instruments and exploring sound	Playing instruments to keep a beat	Exploring drums	Playing instruments to accompany rhyme time
Maths area	Number of the Week - Exploring 0 Digit, Numicon, dice, 5 frame, box for items Number jigsaw to 5	Number of the Week – Exploring 1 One more Digit, Numicon, dice, 5 frame laminate, box for items, I spy tuff tray Memory game – Matching Meer-cats	Number of the Week – Exploring 2 One less Numicon, abacus, box for items, stacking number boxes, I spy tuff tray Numbered buckets to fill and order	Number of the Week – Exploring 2 Sorting into groups Numicon, abacus, box for items, stacking number boxes, buttons, I spy tuff tray Ladybird game	Number of the Week – Exploring 3 Ordering cards to 3 Comparing groups of identical objects Numicon, part/whole diagrams, box for items, I spy tuff tray Number jigsaw to 20	Number of the Week – Exploring 3 Comparing groups of non-identical objects Numicon, part/whole diagrams, box for items, I spy tuff tray Spotty dog game	Number of the Week – Exploring 4 Money and coins Numicon, part/whole diagrams, box for items, I spy tuff tray Shopping and pennies in purses
Role-play	Autumn – Percy's shed - outside						
Investigation area	Matching clothes to teddy for different seasons	Scented boxes – what can you smell?	Mini-beast hunting – magnifying glasses, creature spotting cards	Colours – find natural items to match swatches of coloured cloth	Magnifying glasses – looking at plants/different flowers and labelling them.	Autumn tuff tray with pine cone hedgehogs	Magnets
Small World Area- to be voted on weekly	Train track Airport/garage Dolls' house Farm Dinosaur world						

<u>Computing</u>	Numberblocks Topmarks Purple Mash – Mini Mash	Numberblocks Topmarks Purple Mash – Mini Mash	Numberblocks Topmarks Purple Mash – Mini Mash	Numberblocks Topmarks Purple Mash – Mini Mash	Numberblocks Topmarks Purple Mash – Mini Mash	Numberblocks Topmarks Purple Mash – Mini Mash	Numberblocks Topmarks Purple Mash – Mini Mash
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Key stage 1/2 Half termly subject overview

Year 3/4/5/6

2020/21

Autumn/Spring/Summer

1 st half/2 nd half	Week 1 07/09/20	Week 2 14/09/20	Week 3 21/09/20	Week 4 28/09/20	Week 5 05/10/20	Week 6 12/10/20	Week 7 19/10/20
English	Summer Memories	SPAG: Punctuation Biography writing.	Biography writing.	Story Writing Planning	Story Writing Drafting	Story Writing: Writing story	Poetry
Maths	Use of mathematical language.	Place Value: Read, Write, Order and compare numbers. Value of digits.	Place Value: Divide by 10/100/1000. Rounding numbers	Place Value: Negative Numbers. Problem Solving	Addition & Subtraction: Add and subtract mentally. Formal written methods	Addition & Subtraction: Formal Written Methods. Estimation	Addition & Subtraction: Problem Solving
Science		Light: What is a light source?	Light: What is Reflection? What does the Human Eye see?	Light: The Sun What is its role in light?	Light: Exploration of colour	Light: Shadow exploration	Light: Shadow experimentation.
Computing		Discuss E Safety rules.	Re-familiarisation of online resources used in class	Get to know google Earth	Research an explorer using the internet	Trace the path of a chosen explorer on Google Earth	Trace the path of chosen explorer on Google Earth
History		Who was Captain Cook? Research his life.		Create a timeline of Captain Cooks life		Then and now compare life now to life during Captain Cooks lifetime.	
Geography		Who was Captain Cook	Find the countries		Explore New Zealand		Compare and Contrast New Zealand and the UK

			Captain Cook explored		Where is it? Physical and human geography		
PE		Hiits training: measure fitness level	Hiits training: Station training: Challenge cards, improve performance.	Hiits Training: Station training: Challenge cards.	Hiits training: Station training: Challenge cards.	Hiits training: Station training: Challenge cards.	Hiits Training: Repeat fitness test.
MFL		Introduce myself	Numbers 1 – 20	The very hungry caterpillar In French	Days of the week	Foods	Opinions
PSHE	Discussion around COVID 19	Keeping myself safe What is Risk?	Keeping myself safe. Peer pressure	Keeping myself safe. What is Fake News?	Keeping myself safe Safe device usage	Keeping myself safe Data usage	Keeping myself safe Habits What are they?
Art & Design		Facts about France	Artist: Paul Cezanne Who was he?	Artist: Paul Cezanne Paint in the style of Paul Cezanne	French Landmarks and tourist attractions	Artist: Georges Seurat Who was he?	Artist: Georges Seurat Create a picture using pointillism.
Design & Tech		Electrical art challenge Introduction	Exploration of electrical objects and use of electricity	Electric circuits	Idea gathering for deisgns	Design idea	Planning a final design for the Electric art installation.

Music		Exploring an Orchestra: Different sections/families of instruments.	Introduce Woodwind and percussion sections	Peter and the Wolf Discover how Instruments represent animals	Create a story/sound map of expedition of exploration.	Create music to accompany story/sound map.	Final rehearsal and performance of music.
RE		Christianity What does it mean if Christians believe God is holy and loving.	Christianity What does it mean if Christians believe God is holy and loving.	Christianity What does it mean if Christians believe God is holy and loving.	Christianity What does it mean if Christians believe God is holy and loving.	Christianity What does it mean if Christians believe God is holy and loving.	Christianity What does it mean if Christians believe God is holy and loving.
British Values		Democracy: Democracy for all, understanding what democracy is and why does it matter?	Democracy: Democracy for all, understanding what democracy is and why does it matter?	Democracy: Writing A Speech. Casting my vote	Democracy: explore ways we can express our opinions and campaign for democratic change	Democracy: take part in a Q&A and a debate, representing a different character and delivering their desires powerfully through argument, persuasion, fact and opinion	Democracy: take part in a Q&A and a debate, representing a different character and delivering their desires powerfully through argument, persuasion, fact and opinion


Books for this half term - We're Going on a Bear Hunt, Bear fact books, Books about Captain Cook

Key stage 1/2 Half termly subject overview 2020 - 2021

Autumn 2020 - Explorers

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English	Holiday News, handwriting. Phonics assessments	Spellings/SPaG Handwriting PIRA and GaPs test	Spellings/SPaG Handwriting We're Going on a Bear Hunt: Look at the pattern and structure of the story. Label the bear, a member of the family or a picture from the story.	Spellings/SPaG Handwriting We're Going on a Bear Hunt: To know and act out the story (whole class and in groups of 6). Divide children into groups to create/write their part and create a class book.	Spellings/SPaG Handwriting We're Going on a Bear Hunt: Setting description - adjectives, adverbs and alliteration (use story planner)	Spellings/SPaG Handwriting We're Going on a Bear Hunt: Create story map of their own version of the story (Y2), the original story (Y1), using last weeks setting descriptions as a focus.	Spellings/SPaG Handwriting We're Going on a Bear Hunt: Fact files - bears. To research different types of bears to create their own fact files.
Maths	Scofield and Sims - assessments, number formation, writing date in maths books	Scofield and Sims White Rose Maths - Place Value PUMA test	Scofield and Sims White Rose Maths - Place Value	Scofield and Sims White Rose Maths - Place Value	Scofield and Sims White Rose Maths - Addition and subtraction	Scofield and Sims White Rose Maths - Addition and subtraction	Scofield and Sims White Rose Maths - Addition and subtraction
Science	Who am I and how tall am I? - My passport activity	Seasonal Change: What do we know about the weather?	Seasonal Change: Wondering about weather.	Seasonal Change: Shadow surprises!	Seasonal Change: Weather Stations - rainfall	Seasonal Change: Weather stations - wind direction	Seasonal Change: Weather stations - temperature
Computing	How do we turn on the laptops and log on to them	To log in safely - ensure all children know their log in details for laptops, purple mash and TT rockstars.	→	Create a picture around the wider class topic using 2Paint - simple mode. Save into online work area.	→	Learn how to search Purple Mash to find resources. Begin to explore the communication tools of Purple Mash.	→

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<p>History</p>		<p>Captain Cook - who is he, where was he born, what did he do?</p>	<p>Create a timeline to show Captain Cook's life including all the all the facts learnt from the previous lesson and the different explorations he carried out (include the name of the different ships he went on).</p>	<p>Then and Now - Compare and Contrast through written media and previously researched information how life is different now compared to when Captain Cook was a young boy.</p>	<p>Then and Now - Compare and Contrast through written media and previously researched information how life is different now compared to when Captain Cook was a young boy.</p>	<p>Who are the Mauri's and where do they live?</p>	
<p>Geography</p>	<p>Let's find out what we know about our topic - Explorers.</p>	<p><u>Geography will be covered during the next half term.</u></p>					
<p>PE</p>		<p>Athletics/HITS training Tennis - Tuesday PM</p>	<p>Athletics/HITS training Tennis - Tuesday PM</p>	<p>Athletics/HITS training Tennis - Tuesday PM</p>	<p>Athletics/HITS training Tennis - Tuesday PM</p>	<p>Athletics/HITS training Tennis - Tuesday PM</p>	<p>Athletics/HITS training Tennis - Tuesday PM</p>
<p>Music</p>	<p><u>Music will be carried out next term as we have an outside tennis instructor coming in to teach tennis</u></p>						
<p>Art & Design</p>		<p>Line Drawing Continuous line drawing - spirals and circles using different media (pencil, pens, crayons, pastels)</p>	<p>Line Drawing Show the five different types of lines - zigzag, vertical, horizontal, diagonal, curved.</p>	<p>Line Drawing Using techniques learnt in past lessons create a continuous line street drawing on a long strip of paper.</p>	<p>Line drawing String drawings - how many lines can you create? Create their own string drawing.</p>	<p>Line drawing Explore 3D lines using strips of paper (various colours and thicknesses)</p>	

Books for this half term - We're Going on a Bear Hunt, Bear fact books, Books about Captain Cook

		Draw own hand as a continuous line drawing.	Create a scribble drawing.				
Design & Tech		<u>DT will be covered during the next half term.</u>					
RE		Who is a Muslim and what do they believe? Introduction into Islam	Who is a Muslim and what do they believe? Life of Muhammed	Who is a Muslim and what do they believe? The Five Pillars of Islam	Who is a Muslim and what do they believe? The Gregorian and Islamic calendars	Who is a Muslim and what do they believe? Ramadan	Who is a Muslim and what do they believe? Eid-ul-Fitr
PSHE and Citizenship	Settling back into school. Class rules - what should they be and why are they important. My Passport - who am I and why am I special?	Me and my relationships My Family - who are they	Me and my relationships Positive and negative relationships	Me and my relationships Naming parts of the body	Me and my relationships Keeping information private	Me and my relationships Turn taking game - rules and sharing	Me and my relationships Emotions
British Values				Democracy - We all have a voice. What does democracy mean? Link into school rules now we have been back to school for 3 weeks.		Democracy - Making it fair I can explain my reasons and take into account others views.	

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