

	Week 8: 02.11.20	Week 9: 09.11.20 Parents' evening calls	Week 10: 16.11.20	Week 11: 23.11.20	Week 12: 30.11.20 Video Hey Ewe	Week 13: 07.12.20 Panto	Week 14: 14.12.20 Nativity Play and Christmas Party with Hats
Personal, Social & Emotional Development	Feelings Board - daily Firework safety	Remembrance Day – Remembering special people/pets	Anti-bullying week/Nursery Rhyme Week	Using words to negotiate	Dealing with negative feelings – frustration, anger	Acts of kindness – kind hands, kind feet, kind words	Giving gifts that don't come in packages – treasure box for someone special
Physical Development	PE - Moving and Balancing Finger Gym Activities	Jump, hop, gallop, skip	Ribbons and Balls	Balancing	Climbing	Over and Under	Making a Sequence
Communication & Language	Holiday news	Acting out Grandad's Island or your own version.	L&S Aspects games Nursery Rhyme Week	Acting out Captain Teachum's Buried Treasure or your own version.	L&S Aspects games	Acting out The Pirates Next Door or your own version	.Acting out the Nativity Story
Literacy Rotation of themed books	Holiday News / Grandad's Island Kim's Game - items from other countries. Description of settings – waterfall, Jungle, shelter Labelling	Grandad's Island Story sequencing Own version of story Message in a bottle.	Captain Teachum's Buried Treasure Pirate description - labelling Setting description – ruined castle, desert island, South Pole	Captain Teachum's Buried Treasure List what may be in a treasure chest – make one. Story sequencing Own version of story	The Pirates Next Door Character description – make a pirate character - labelling Follow instructions to make "ships" biscuits for the pirate party	The Pirates Next Door Story sequencing Own version of story with treasure you would like to find. Pirate Day/pirate party	The Nativity Story Labelling Story sequencing Retelling Writing your Christmas Card

EYFS 1/2 Half Termly Areas of Learning Overview 2020 - 2021

Autumn 1 2020 - Explorers

Maths	White Rose Maths – Number Blocks – Three Little Pigs N of W 4	White Rose Maths - Number Blocks - Five N of W 5	White Rose Maths – Number Blocks – How To Count N of W 5	White Rose Maths – Number Blocks - Six N of W 6	White Rose Maths – Number Blocks – Off We Go N of W 6	White Rose Maths – Number Blocks – Seven N of W 7	White Rose Maths – Number Blocks - Fluffies N of W 7
Understanding the World	Materials - exploring wood and its properties – collection of wooden items Guy Fawkes – ICT firework pictures	Materials - exploring wood and its properties – floating and sinking	Materials - exploring metal and its properties - collection of metal items	Materials - exploring metal and its properties - magnets	Materials - exploring plastic and its properties – collection of plastic objects	Seasonal changes – winter display	Materials - exploring clay and its properties
Expressive Arts & Design	Make fireworks Watch and listen to an orchestra - https://www.bbc.co.uk/bitesize/clips/zkfkq6f -- SEN Music - 'Soul Bossa Nova' by Quincy Jones (from 2.01) Talk about the different instruments in the orchestra.	Colour mixing – primary colours to secondary colours Make poppies Explore musical instruments from the box – how do they make sounds	Painting/collage for Nursery Rhyme display in Shark Classroom Nursery Rhyme Week	Colour mixing – tints and tones Make instruments – shakers, drums, elastic band boxes. Play your instruments	Christmas Craft – Christmas Card Christmas Music	Colour mixing – tertiary colours Christmas Craft – snowflakes, calendars Christmas Music	Christmas Craft – angel Party Hats Christmas Music
RE	Being Special: . Which people are special and why? -Talk about people who are special to us and why.	Which people are special and why? -Say what makes family and friends special. Sort out statements into categories of good	Which people are special and why? -Meet a person with a religious faith. Ask what they believe and what is important in their life.	Which people are special and why? -reflect on the question Am I a Good Friend? Make a class good friend check list to display.	Which people are special and why? -recall and talk about stories of Jesus as a friend to others, eg – Zacchaeus (Luke 19)	Which people are special and why? -recall stories about special people in other religions – what can we learn from them? Eg Guru Nanak, Prophet	Which people are special and why? -recall and sequence the Christmas Nativity Story.

		friend and not a good friend.				Muhamed, the Buddha	
British Values (Reception only working alongside KS1)	<p>Democracy: We all have a voice</p> <p>Listening games – What makes a good listener?</p>	→	<p>Democracy: Voting – Which story should we read first?</p>	<p>Democracy: Voting – Which activity should we do first?</p>	<p>Democracy: Making it fair How can we decide who should do special jobs in class so it is fair?</p> <p>Choosing story Being the prefect Helping with snack Lining up first</p>	<p>Democracy: Making it fair When making a class decision eg what shall we have for snack today? How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>	<p>Democracy: Making it fair When making a class decision eg what small world/puzzles shall we have out today? How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>

Key stage 1/2 Half termly subject overview 2020 - 2021


Autumn 2020 - Explorers

1 st half/2 nd half	Week 8: 02.11.20 <i>Bonfire Night</i>	Week 9: 09.11.20 <i>Remembrance Sunday</i>	Week 10: 16.11.20	Week 11: 23.11.20	Week 12: 30.11.20	Week 13: 07.12.20	Week 14: 14.12.20
<i>English</i>	<p>Holiday News, handwriting.</p> <p>SPAG - adverbs</p> <p>Meerkat Mail What is a motto and what would we take in our suitcase if we went on an adventure like Sunny. Write a note home to say where we are going and why.</p>	<p>Spellings/ Handwriting</p> <p>Monday: Remembrance Sunday Poem - children to create their own acrostic poem.</p> <p>Meerkat Mail Writing postcards home and looking at similes in the text.</p>	<p>Spellings/ Handwriting</p> <p>SPAG - joining sentences with 'and' (Year 1) co-ordination or, and, but (year 2)</p> <p>Meerkat Mail How does Sunny's visits make the different characters feel? (inference) Role play - phone call home. Setting description - adjectives, similes.</p>	<p>Spellings/ Handwriting</p> <p>SPAG - joining sentences with 'and' (Year 1) co-ordination or, and, but (year 2)</p> <p>Meerkat Mail Letter writing. Writing a letter home to parents about their adventure (writing as Sunny)</p>	<p>Spellings/ Handwriting</p> <p>SPaG - GAPS test</p> <p><i>GAPS and PIRA tests</i> <i>Year 2 phonics test - 2018</i></p> <p>Meerkat Mail Create a newspaper report to</p>	<p>Spellings/ Handwriting</p> <p>SPaG - types of sentences</p> <p><i>RWInc Phonics assessments</i></p> <p>The Nativity Story Listening to, watching and sequencing the story, re-writing in their own words.</p>	<p>Spellings/ Handwriting</p> <p>Christmas writing activities</p>
<i>Maths</i>	<p>Scofield and Sims</p> <p>White Rose Maths Year 1 - Addition Year 2 - Addition and subtraction</p>	<p>Scofield and Sims</p> <p>White Rose Maths Year 1 - Subtraction Year 2 - 2-digit addition and subtraction</p>	<p>Scofield and Sims</p> <p>White Rose Maths Year 1 - Subtraction and comparison of number sentences Year 2 - Number bonds to 100 and 3-digit addition</p>	<p>Scofield and Sims</p> <p>White Rose Maths Year 1 - 2D and 3D Shape Year 2 - Money</p>	<p>Scofield and Sims</p> <p>White Rose Maths Year 1 - Number: place value Year 2 - Money</p> <p><i>PUMA tests</i></p>	<p>Scofield and Sims</p> <p>White Rose Maths Year 1 - Comparing and ordering groups Year 2 - Multiplication: making groups</p>	<p>Scofield and Sims</p> <p>Christmas Maths activities (Year 1 and 2)</p>

Books for this half term - Meerkat Mail, Books about Captain Cook

<p>Science</p>	<p>Everyday materials Guessing games - What's in the bag?</p>	<p>Everyday materials Material Hunt Can you find something made from.....?</p>	<p>Everyday materials Collecting materials Children to create a feely board of the diffident materials they have collected</p>	<p>Everyday materials Which suit is best for Explorer Bear? He is a sailor, which materials would be best for his suit?</p>	<p>Everyday materials Twist and stretch Exploring the properties of different materials.</p>	<p>Everyday materials Investigation Using a variety of different materials and their understanding of their properties the children are to make a boat that can float.</p>	<p>Everyday materials</p>
<p>Computing</p>	<p>Internet safety Use the ThinkUKnow 6-7 year olds online resources and discuss online safety.</p>	<p>Internet safety ThinkUKnow Jess and Friends - videos to watch and books to download and read.</p>	<p>Internet safety Why do we need to be safe online? How do we stay safe online?</p>	<p>Explore some tools on Purple Mash. Create a fact-file/ pictogram/ music composition.</p>	<p>→</p>	<p>Revisit communication discussion - explore 2email/2respond. Create a set of rules for using email. Then write an email to your teacher.</p>	<p>Christmas computing - use Purple Mash and create a Christmas piece of work.</p>
<p>History</p>	<p><u>History was covered during the last half term.</u></p>						
<p>Geography</p>		<p>Captain Cooke - Who is Captain Cook and where did he live? Locate on Map of UK - 4 countries in the UK and their capital</p>	<p>What was Captain Cook famous for? Where did Captain Cooke explore - which countries did he find/explore Locate on World</p>	<p>You are an explorer and want to follow in Captain Cook's footsteps, but before you can do that you need to find out where he</p>	<p>Captain Cook exploration on the Endeavour took him to New Zealand - Explore New Zealand - where</p>	<p>→</p>	

Books for this half term - Meerkat Mail, Books about Captain Cook

		cities and Captain Cook's birth place	Map - Continents, Oceans, Lands explored by Captain Cooke - Tahiti, Australia, New Zealand	went on his explorations - add journeys onto map from last week.	is New Zealand? What is it like? Look at the people (Mauri's), tribal influences, animals, plants, land areas.		
<i>PE</i>	Dance N/Yorks Dance competition - learn the Disney dance to the Jungle Book Use the following link -	Use dance MT plan as an outline to follow (5,6,7,8 routine)				Entry into competition needed by 11/12/20	
							
<i>Music</i>	Talk about explorers and what they do. Introduce how we are going to explore our way around an orchestra, looking at each section/families of instruments.	Review work on orchestra families from last week - twinkle What am I? etc, Music Tech teacher. Introduce the families of woodwind and percussion.	Introduce Carnival of the Animals as a collection of pieces that describe an animal with particular orchestral instruments.	Use We're Going on a Bear Hunt as a stimulus for a class composition with instruments, body percussion, etc, to represent sounds to tell the story.	Use Where the Wild Things Are (or own choice) to create a sound piece for a character or animal	Perform last week's composition to each other and talk about what went well and effects - peer assess	Learning Christmas carols and songs
					Learning Christmas carols and songs	Learning Christmas carols and songs	
<i>Art & Design</i>	Line drawing Explore 3D lines using strips of paper (various colours and thicknesses)	Remembrance Day - making poppies in different media to display in windows at home.				Christmas crafts	
<i>Design &</i>			Children to create their own Easter Island sculpture in	Children to design and make a totem pole - on a kitchen	Using their designs and model transfer it into a large junk	Christmas crafts	

Books for this half term - Meerkat Mail, Books about Captain Cook

Tech			clay/play dough.	roll.	model totem pole.		
RE	<p>Why does Christmas matter to Christians?</p> <p>Christmas gifts: Why and how do Christian's celebrate Christmas?</p>	<p>Why does Christmas matter to Christians?</p> <p>Christmas gifts: Why do people give gifts at Christmas?</p>	<p>Why does Christmas matter to Christians?</p> <p>Christmas gifts: Invisible gifts</p>	<p>Why does Christmas matter to Christians?</p> <p>Christmas gifts: Why do Christians describe Jesus God's gift to the world?</p>	<p>Why does Christmas matter to Christians?</p> <p>Christmas story: Why do we celebrate birthdays?</p>	<p>Why does Christmas matter to Christians?</p> <p>Christmas story: Who was there at the time to celebrate Jesus's birth?</p>	<p>Why does Christmas matter to Christians?</p> <p>Christmas story: How will the Christmas story of Jesus' birth be celebrated in school?</p>
PSHE and Citizenship	<p>Keeping Myself Safe</p> <p>Why do we take medicines?</p>		<p>Keeping Myself Safe</p> <p>Discuss why we need rules and how we keep ourselves safe</p>	<p>Keeping Myself Safe</p> <p>Emergency Service Worker. How/when to call 999 and the processes. Role-play making an emergency phone call.</p>		<p>Keeping Myself Safe</p> <p>Healthy lifestyle discussion- time online</p>	<p>Keeping Myself Safe</p> <p>Keeping secrets - when is it right/wrong to keep secrets?</p>
British Values		<p>Democracy - Making it fair</p> <p>I can express and justify my opinion. I can understand the importance of team work and I can make choices and begin to understand and respect the</p>			<p>Rule of Law - Living together and getting along.</p> <p>I know what is right/ wrong and can apply this in my life. I understand the need for rules.</p>		

Books for this half term - Meerkat Mail, Books about Captain Cook


		democratic process.					
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EYFS 1/2 Continuous Provision Overview 2020 - 2021

Autumn 2 2020 - Explorers

	Week 8 02.11.20	Week 9 09.11.20	Week 10 16.11.20	Week 11 23.11.20	Week 12 30.11.20	Week 13 07.12.20	Week 14 14.12.20
<u>Reading area</u>	Rotation of themed books – fireworks/bonfire night Focus on explorers and exploration	Rotation of themed books – Adventure and exploring	Rotation of themed books – Pirates	Rotation of themed books – Pirates	Rotation of themed books – Seasons – Winter/Christmas	Rotation of themed books – winter animals/Christmas	Rotation of themed books – Winter animals/Christmas
<u>Writing area</u>	Sound cards Red words Labels for fireworks/bonfire pictures	Sound cards Red words – find and build Message in a bottle	Sound cards Red words Pirate colouring and labelling	Sound cards Red words – find and build Treasure chest colouring and labelling	Sound cards Red words Map drawing of a treasure island with x marks the spot - labels	Sound cards Red words – find and build Initial sounds for nativity figures/ Christmas cards	Sound cards Red words Christmas lists/ Christmas colouring
<u>Construction area</u>	Mobilo Outdoor construction	Stickle Bricks	Polydron	Mobilo	Stickle bricks	Polydron	Lego
<u>Art / Craft</u>	Firework making and bonfire pictures- coloured match sticks, tissue paper, glue, glitter Cutting skills – papers for pictures	Colour mixing – primary colours to secondary colours – Poppy making – red, black, green paper Cutting skills – cut out shapes to make poppies	Nursery Rhyme Week collage – fabrics, glue, glitter, feathers, foam, straws, bottle tops, sequins	Cutting skills - wall paper patterns Making musical instruments – junk modelling, masking tape, elastic bands, shakers, pots, rice, string, lentils, etc	Colour mixing – tints and tones – powder paint inc white and black Christmas Craft – glitter, glue, various papers and card	Calendar art – Sponge printing – powder paint, sponges (various shapes), foam, variety of card/paper and textured board	Christmas Craft – angel – glitter, doilies, paper plates, foam shapes
<u>Malleable</u>	Rolling pins	Making plants and flowers/trees and leaves – autumn cutters	Transport cutters	Make play dough 2D shapes – counting sides and corners. Stack and count up shapes to compare which is the tallest	Make play dough shapes – 3D shapes. Focus on names and properties	Wild animal cutters	Animal cutters, transport cutters, numbers and letters
<u>Water area</u>	2D shapes Letters and numbers	Pouring and filling using funnels, bottles and droppers	3D shapes Letters and numbers/Numicon	Animals to fish out and sort with initial letters and numbers	Floating and sinking - Letters, pictures and words to fish out and word build.	Sea creatures to fish out and sort with initial letters	Pouring and filling using funnels, bottles and

						and numbers/Numicon	droppers – squirting!
<u>Sand area</u>	Shiny objects/matchsticks in sand to count into numbered buckets	Letters and numbers in sand – sieve, rake, small trucks	Using water to create a textured surface – stones, wood, sandpaper boxes	2D shapes, letters and numbers in sand	3D shapes, letters and numbers in sand	Diggers and trucks, rakes, sieves	Buckets and Spades – island building
<u>Music area</u>	Playing instruments to accompany rhyme time	Listening to World Music – counting the beat	Listening to World Music – moving with ribbons/ adding accompaniment	Playing instruments and exploring sound	Christmas Music	Christmas Music	Christmas Music
<u>Maths area</u>	Number of the Week – Exploring 4 Digit, Numicon, dice, 5 frame, box for items Number jigsaw to 5	Number of the Week – Exploring 5 One more Digit, Numicon, dice, 5 frame laminate, box for items, I spy number tray Memory games – Matching Meer-cats, pairs	Number of the Week – Exploring 5 One less Numicon, abacus, box for items, stacking number boxes, I spy number tray Numbered buckets to fill and order	Number of the Week – Exploring 6 Sorting into groups Numicon, abacus, box for items, stacking number boxes, buttons, I spy number tray Ladybird game	Number of the Week – Exploring 6 Ordering cards to 3 Comparing groups of identical objects Numicon, part/whole diagrams, box for items, I spy number tray Number jigsaw to 20	Number of the Week – Exploring 7 Comparing groups of non-identical objects Numicon, part/whole diagrams, box for items, I spy number tray Spotty dog game	Number of the Week – Exploring 7 Money and coins Numicon, part/whole diagrams, box for items, I spy number tray Shopping and pennies in purses
<u>Role-play</u>	Home corner – inside Percy’s Shed outside			Christmas Post Office - inside			→
<u>Investigation area</u>	Matching clothes to teddy for different seasons	Scented boxes – what can you smell?	Mini-beast hunting – magnifying glasses, creature spotting cards	Colours – find natural items to match swatches of coloured cloth	Winter tuff tray – silver boxes, foil, snowy environment fabric, penguins and arctic creatures	Magnifying glasses – looking at textured objects and labelling them	Magnets

<p><u>Small World</u> Area- to be voted on weekly</p>	<p>Train track Airport/garage Dolls' house Farm Dinosaur world</p>						
<p><u>Computing</u></p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash ICT Firework Pictures</p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash</p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash</p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash</p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash</p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash</p>	<p>Numberblocks Topmarks Purple Mash – Mini Mash</p>

Key stage 1/2 Half termly subject overview

Year 3/4/5/6

2020 - 2021

Autumn/Spring/Summer

1 st half/2 ⁿ half	Week 1 02.11.19	Week 2 09.11.19	Week 3 16.11.19	Week 4 23.11.19	Week 5 30.11.19	Week 6 07.12.19	Week 7 14.12.19
English	Letter Writing Writing a formal letter proposing an expedition.	Letter writing Writing a letter inviting people to join an expedition	Diary writing Events of the expedition	Diary writing Events of the Expedition	Poetry What is poetry? What different kinds of poetry is there? Performing poems.	Poetry Learning Poems by heart, writing our own poems.	Christmas based literacy activities PIRA test GAPs test
Maths	Multiplication & Division: Formal written method X Times Tables Y3/4 Square/cube numbers Y5/6	Multiplication & Division: Formal written method Division	Multiplication & Division: Factor pairs	Fractions: What are fractions? Finding Fractions of an amount.	Fractions Mixed numbers and improper fractions.	Fractions Adding and subtracting fractions.	Revision of all topics covered PUMA test
Science	Sound Looking at vibration	Sound Make hydrophone Research Colladon and Shurm 1826	Sound Musical instruments exploration.	Sound How do we hear? Label the ear.	How does sound change? Distance?	Research Herman von Helmholtz	Christmas activities
Computing		Trace the path of The Erebus and Terror on google earth.	Discuss the chosen path, would we have picked a different path using technology available today?	Create a presentation about the The Terror or Erebus, using internet to research.	Create a presentation about the The Terror or Erebus, using internet to research.		
			Look at the Moari people	Look at the Moari people.	Look at the Moari people. Who are		

PSHE	Discuss family and family relationships What kind of families are there? What does a loving family look like.	What is a healthy friendship? Why might friendships change over time.	Who would you go to for help? What are the benefits and challenges someone might face from a friendship changing?	What is bullying? What are the consequences of bullying? What coping strategies could you use if you or someone you know are being bullied?	How can we stop bullying? Who might you talk to if you are worried about something and how could you approach them? What qualities would this person possess, and why are these important?		
Art & Design	Georges Seurat Who was he?	Painting in the style of George Seurat	Different ways of using pointillism	Finishing off their pointillism works.	Creating Christmas Play props		
Design & Tech			DT Day Creating an electric light installation. Planning experimentation and creation and review.				
Music	Peter and the Wolf Discover how instruments represent animals	Create a story/sound map of expedition of exploration.	Create a story/sound map of expedition of exploration.	Create music to accompany story/sound map.	Create music to accompany story/sound map.	Final rehearsal and performance of music.	Christmas Carols

Christianity Story of Jesus birth	
Christianity Story of Jesus birth	<p>Rule of Law</p> <p>Games without rules and laws</p> <p>I can explore rules, learning their value and purpose</p>
<p>What is Advent? Why is it celebrated?</p> <p>How is it celebrated.</p>	<p>Rule of Law</p> <p>Games without Rules</p> <p>I can think about why we have the 'rule of law'</p>
<p>Christianity</p> <p>What would Jesus do? How can thinking about what Jesus would do help in our everyday lives?</p>	<p>Rule of Law</p> <p>Games without Rules</p> <p>I can think about why rules are needed, explaining this to someone else</p>
<p>Christianity</p> <p>What would Jesus do? In different situations in everyday life?</p>	<p>Rule of Law</p> <p>Games without rules</p> <p>I can explore and make rules, learning their value and purpose</p>
<p>Christianity</p> <p>What would Jesus do? In the modern world.</p>	<p>Rule of Law</p> <p>Games without Rules</p> <p>I can explore and make rules, learning their value and purpose</p>
<p>Christianity</p> <p>Bonfire night activities how does this relate to Christianity?</p>	<p>Rule of Law</p> <p>Games without Rules</p> <p>I can follow and value rules</p>
<i>RE</i>	<i>British Values</i>