



## OAKRIDGE COMMUNITY PRIMARY SCHOOL

Coronation Avenue, Hinderwell  
North Yorkshire, TS13 5HA

Headteacher: Mrs Hilary Thompson

Phone: 01947 840255

Email: [admin@oakridge.n-yorks.sch.uk](mailto:admin@oakridge.n-yorks.sch.uk)

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## Remote education provision – information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google Classroom is the platform we will be using to provide remote learning. Whilst every endeavour will be made to offer live learning immediately, your child may have to access work set by teachers via Google Classroom or email in the first couple of days whilst live learning is set up.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- As far as possible we will teach the same curriculum remotely as we do in school. Should we need to change this we will let you know.





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## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<ul style="list-style-type: none"> <li>• EYFS children 2 – 3 hrs of remote learning a day</li> <li>• Key stage 1 pupils will have at least 3 hrs remote learning a day</li> <li>• Key stage 2 pupils will have at least 4 hrs remote learning a day</li> </ul>
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## Accessing remote education

How will my child access any online remote education you are providing?

All live lessons and remote work are accessed through your child's Google Classroom.

Your child has their google classroom log on. If they have forgotten this please contact your child's teacher.





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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops or tablets can be loaned to children who do not have access to a device at home. Please speak to school to arrange this.
- If you require printed materials for your child, please contact the school as we can arrange for collection or help drop off where possible.
- All work will be marked by the teachers. Please hand in written work at the end of the week if possible. Work can also be handed in on google classroom or photos emailed.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, white rose maths, read, write inc phonics, BBC bitesize and/or video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- drop in problem solving sessions for pupils
- support for parents





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## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

### Parent responsibilities

- I will ensure that the device that my child is using is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will ensure that there are no other persons other than my child in the session. I understand that I must not join the session, unless I have been requested to do so in advance of the meeting, by the person delivering the session. EYFS children will need adult support during the on line sessions.
- I will ensure that the environment that my child is having the lesson in is safe and that there is no risk to my child.
- I will ensure that my child has no means of having a conversation with external persons, other than the teacher or other participants in the lesson (no mobile phones.)
- I will ensure that my child will not be able to have a telephone conversation with another person or have access to social media platforms during the lesson.
- I will ensure my child does not record any part of the lesson.
- I understand that the expectations on my child's conduct are the same as if the lesson was taking place in a school setting and I will ensure that my child acts in accordance with the school's behaviour policy and teacher expectations for the virtual lesson.
- Where there is non-compliance or misconduct in a lesson by my child, I understand that my child may be subject to sanctions in accordance with the school's behaviour policy. The school's reward system will continue to be used to recognise good behaviour and excellence.
- I will ensure that my child will be appropriately dressed with their school jumper on.
- If I have concerns about any aspect of a lesson, I will contact the school directly to discuss it and not raise issues during the lesson itself.



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### Pupil responsibilities

- I will ensure that my device is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will not use mobile phones or social media platforms during the lesson.
- I will not record any part of the live streaming lesson.
- I understand that the expectations on my conduct are the same as if the lesson was taking place in a school setting and I will act at all times in accordance with the teacher expectations during the lesson.
- I will ensure that my conduct is compliant to the teacher's requests at all times and I understand that if I am non-compliant that I may be subject to sanctions as part of the school behaviour policy.
- I will be appropriately dressed in my school jumper.
- If my account is not working, for example, I have a problem accessing the school webmail or I get locked out and no solution can be found, I will not contact the teacher directly in the first instance, but will contact the school administration office.
- I understand that if I feel unsafe at any time during the lesson, I must report this to the teacher immediately.





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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We expect that all children join us for registration in the morning and are present for all live lessons. If your child isn't able to join please let us know as there may be a valid reason for this.
- If your child is unwell, please let the office know in the usual way.
- We will keep a record of sessions attended and work submitted. If there is a concern around the engagement of your child, school will contact you.

## How will you assess my child's work and progress?

Feedback can take many forms, for example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work will be marked according to the school's marking policy which the children know and understand.
- All work will be collated in their books and form part of their evidence for teacher assessment.
- We expect the work to be at least the same standard as it would have been in school, including handwriting, and will discuss any issues arising with you.
- We will endeavor to mark or give feedback on every piece of work just as we would do in school.





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## Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children will be taught in their usual groupings and at their level, please speak to us if you're unsure about this.
- We will provide you with a weekly timetable where all lessons and activities are listed, together with links to online resources or invitations to live lessons.
- Catch up and individual needs will be addressed (see timetable)
- Reception children have activities to do with you and live sessions with the teacher.
- Each class meet

Ks1 and Ks2 is kept on between 9am - 10.30am, 10.50am – 12pm and 1.05pm – 3pm

Pupils can request support at any time

EYFS 10am, 10.30 and 11.40

Parents can request support via email or phone call to the school office





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## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The blended model described above, is used to support both children in the class and at home. Self-isolating children are invited to join remotely live lessons and are set the same tasks as the children in class; a timetable of daily activities will be available.

