

	<b>Week 1: 04.1.21</b>	<b>Week 2: 11.01.21</b>	<b>Week 3: 18.01.21</b>	<b>Week 4: 25.01.21</b>	<b>Week 5: 01.02.21</b>	<b>Week 6: 08.2.21 Chinese New Year (12.2.21)</b>
<b>Personal, Social &amp; Emotional Development</b>	<p><b>Feelings Board - daily</b> Saying thank you for Christmas gifts and kind moments</p> <p>New Year's Resolutions.</p>	Class Golden Rules recap – kind hands, kind feet, kind words	Twig towers - as each twig is placed on a tower think about something you would like to say thank you for - home, school, family, friends, environment	Caring for each other, caring for our environment and world. Make bird feeders to support our feathered friends.	Ice lanterns – create an ice lantern to light and place outside in a safe place to think about why our world is special and what we love about it.	What would make our school an even better place? Suggestions we could put in the school council box to make our school a kinder, more environmentally friendly place.
<b>Physical Development</b>	<p>PE - Gymnastics – explore moving - Jump, hop, gallop, skip, slide and slither</p> <p>Finger Gym Activities</p>	Body shapes – tuck, straddle, pike, star, front support, back support. Simon says game combining moving and body shapes	Make your own sequence with a friend using the movement and body shapes learnt	Travel high and low – respond to music to travel high or low	Balancing – use benches to balance on. Try travelling and balancing with the moves and body shapes already learnt	Be a gymnast – make up your own short sequences including moving, balance and body shapes – watch each other's and copy
<b>Communication &amp; Language</b>	Holiday news Traditional tales (preparation for Jolly Postman – Cinderella, Goldilocks, Hansel and Gretel, Jack and the Beanstalk, Little Red Riding Hood )	Acting out Lighthouse Keeper's Lunch or your own version.	L&S Aspects games	Acting out Jolly Postman or your own version.	L&S Aspects games	Chinese New Year Activities – Year of the Ox

<p><b>Literacy</b> Rotation of themed books</p>	<p>Holiday News / The Lighthouse Keeper's Lunch  Kim's Game - items a lighthouse keeper might use at work.  Picture labelling</p>	<p>The Lighthouse Keeper's Lunch  Follow simple instructions to make a sandwich.  Story sequencing  Own version of story – 3 part Story Map</p>	<p>The Jolly Postman  Postman and equipment- labelling (post bag, bike, letter, envelope, stamp, letterbox, post box)  Character description – identification of characters and labelling</p>	<p>The Jolly Postman  Postcards and letters  Story sequencing  Own version of story – 3 part Story Map</p>	<p>James Herriot – The Market Square Dog  Character description – labelling main characters – dog, vet, policeman  Kim's Game - items a vet might use at work.  Lists and labelling equipment for a vet's 1st aid bag.</p>	<p>James Herriot – The Market Square Dog  Story sequencing  Own version of story - 3 part Story Map  Mini book (A3 paper)</p>	
<p><b>Maths</b></p>	<p>White Rose Maths –  Number Blocks – Seven  Days of the week  N of W 7</p>	<p>White Rose Maths -  Number Blocks - Fluffies  N of W 7</p>	<p>White Rose Maths –  Number Blocks – Eight  N of W 8</p>	<p>White Rose Maths –  Number Blocks - Stampolines N of W 8</p>	<p>White Rose Maths –  Number Blocks – Nine  N of W 9</p>	<p>White Rose Maths –  Number Blocks – The Whole of Me N of W 9</p>	
<p><b>Understanding the World</b></p>	<p>Link to KS1 Animals Including Humans  Talk about what is alive and what is not living. Sort pictures/objects into these 2 groups. Talk about how we know if something is living or not living.</p>	<p>Explore body parts – play a game where you need to identify - head, face, nose, eyes, ears, lips, tongue, teeth, eyebrows, shoulder, arm, elbow, wrist, finger, thumb, knuckle, body, hips, spine, ribs, leg, ankle, knee, toes fingernail</p>	<p>Explore how we can keep our bodies healthy – sleep, personal hygiene – teeth, hair, going to the toilet, daily routines</p>	<p>Explore how we can keep our bodies healthy – food and drink. Group foods/drinks into healthy and not healthy. Food tasting – try something new</p>	<p>Animals – picture sort animals in lots of ways. How are the children grouping and sorting the pictures? What do they already know about animals?</p>	<p>→ What do animals and humans have in common? They are all alive and they all eat, sleep, go to the toilet – these are signs of life</p>	
<p><b>Expressive Arts &amp; Design</b></p>	<p>Clay lighthouses</p>	<p>Make a collage sea scape  Explore musical instruments and how</p>	<p>Paint clay lighthouses and place on collage seascape</p>	<p>Healthy food collage/pictures for display in Shark classroom</p>	<p>Printers and rollers – explore patterns you can make.</p>	<p>Chinese New Year Crafts</p>	

	<p>What is a band? – listen to different bands on youtube so the children can see the musicians – BBC Bring the Noise.</p> <p><b>Daily Rhyme Time</b></p>	<p>they sound. Accompany Rhyme Time with instruments</p>	<p>Design and make a stamp for the post office</p> <p>Make instruments – shakers, drums, elastic band boxes. <del>Play your</del> instruments</p>	<p>Create a band of your own using the instruments you have made</p>	<p>Listen to songs about jobs eg Postman Pat, Bob the Builder - Make up a song to go with the theme of jobs/enterprise</p>	<p>Perform your song with your band for the other children to listen to</p>	
RE	<p><b>Why is the word God so important to Christians?</b> Use Bible stories to support learning Find out which are our favourite stories and talk about why we like them – share stories.</p>	<p>Talk about the Bible being the Christians' holy book which helps them understand more about God and how people and the world work. Share a Bible story from the Lions First Bible eg Noah's Ark (a story the children may have heard before)</p>	<p>Hear and explore stories from the Bible eg stories from the Old Testament – David the Shepherd Boy, the story of Ruth, Daniel in the lions' den What does this story teach us about living in God's way?</p>	<p>Hear and explore stories from the Bible eg stories from the life of Jesus – Jesus as friend to the friendless (Zacchaeus), saying thank you (the 10 lepers) What does this story teach us about living in God's way?</p>	<p>Hear and explore stories from the Bible eg stories Jesus told – The lost sheep, the prodigal son, love one another What does this story teach us about living in God's way?  What would the world be like if everyone lived as God asks us to?</p>	<p>Hear and explore stories from other major faiths eg Prophet Muhammad and the night of power What does this story teach us about living in God's way?</p>	
<p><b>British Values (Reception only working alongside KS1)</b></p>	<p>Democracy: We all have a voice</p> <p>Listening games – What makes a good listener?</p>		<p>Democracy: Voting – Which story should we read first?</p>	<p>Democracy: Voting – Which activity should we do first?</p>	<p>Democracy: Making it fair How can we decide who should do special jobs in class so it is fair?  Choosing story Being the prefect Helping with snack Lining up first</p>	<p>Democracy: Making it fair When making a class decision eg what shall we have for snack today? How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>	

