

Key stage 1/2 Half termly subject overview 2020 - 2021

Spring 2021 - Enterprise

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 7: 22.02.21	Week 8: 01.03.21	Week 9: 08.03.21 <i>Mothering Sunday - 14<sup>th</sup> March</i>	Week 10: 15.03.21	Week 11: 22.03.21		
<b>English</b>	Holiday News, handwriting.  SPaG: Bossy verbs  Holiday News  Mrs Wobble the Waitress - introduce the story, create a menu for the café	Spellings and Handwriting  SPaG: Bossy verbs  Writing instructions for making a cake or sandwich. Instruction language	Spellings and Handwriting  SPaG: Tenses (past)  Writing invitations for Mrs Wobbles Café opening.  Write a thank you message for our mam.	Spellings and Handwriting  PIRA and GaPs test??  SPaG: Tenses (future)  Rhyming words Writing jingles and creating posters for Mrs Wobbles Café	Spellings and Handwriting  SPaG: Tenses (past, present and future)  Make the recipe created by Dolphins and write a review once it has been made.		
<b>Maths</b>	Scofield and Sims  White Rose Maths- Year 1 - Counting in 2s and 5s Year 2 - Geometry: 2D and 3D shapes (properties)	Scofield and Sims  White Rose Maths- Year 1 - Measurement: length and height Year 2 - Geometry: lines of symmetry and 2D and 3D shapes	Scofield and Sims  White Rose Maths - Year 1 - Measurement: length and using a ruler Year 2 - Geometry: properties of shapes	Scofield and Sims  PUMA test?? White Rose Maths Year 1 - Measurement: weight and mass Year 2 - Fractions	Scofield and Sims  White Rose Maths Year 1 - Measurement: capacity and volume Year 2 - Fractions		



Books for this half term - Handa's Surprise, Mrs Wobble the Waitress, Fairtrade, The Great Kapok Tree, Beans to Chocolate

<p><b>Science</b></p>	<p>Animals including humans</p> <p>Healthy Eating Children to find out the importance for humans of eating the right amounts of different types of food by exploring food groups.</p>	<p>Animals including humans</p> <p>Exercise Children to find out and describe the importance for humans to exercise, by finding out why humans need to exercise.</p>	<p>Animals including humans</p> <p>Hygiene To describe the importance of hygiene for humans, by learning about good hygiene habits.</p>	<p>Animals including humans</p> <p>BBC Bitesize - Human body. Name body parts - Y1 use labels to identify - head, face, nose, eyes, ears, lips, tongue, teeth, eyebrows, shoulder, arm, elbow, wrist, finger, thumb, knuckle, body, hips, spine, ribs, leg, ankle, knee, toes Y2 label basic skeleton</p>	<p>Seasonal changes</p> <p>Spring All about Spring and what are the signs of spring?</p>		
<p><b>Computing</b></p>		<p>Sorting and Grouping Purple Mash Unit 1.2. Lesson 1: To sort items using a range of criteria.</p>		<p>Sorting and Grouping Purple Mash Unit 1.2 Lesson 2: To sort items on the computer using the 'Grouping' activities in Purple Mash.</p>			
<p><b>History</b></p>			<p>Fairtrade</p> <p>What is Fairtrade? Children to make a timeline of the history of the Fairtrade movement.</p>				


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<p><b>Geography</b></p>	<p>Weather</p> <p>Re watch the weather report, Identify key language used, what would we do if we were to create our own weather report? Create a weather report, that will be filmed Create a video weather report for your local area.</p>	<p>Look at a map of the world, Children to use a map of the world and locate/ identify the equator and the north and south poles, identifying the hot and cold areas. Use hot and cold areas worksheet from twinkl/Hamilton Trust.</p>		<p>Where does our food come from - Where does our food come from - the journey of the cocoa bean.</p> <p>Where does chocolate come from?</p> <p>What is cocoa? Where does it grow?</p> <p>Children to find out about the cocoa bean and create an information sheet about the cocoa bean and how it is turned into chocolate.</p>			
<p><b>PE</b></p>	<p>PE with Joe - 3 sessions per week</p> <p>Gymnastics: To move with control (1)</p>	<p>PE with Joe - 3 sessions per week</p> <p>Gymnastics: To move with control (2): benches/apparatus</p>	<p>Gymnastics: To move with control - create their own sequence of moves.</p>	<p>Gymnastics: Balance To use the balance equipment safely and confidently</p>	<p>Gymnastics: Balance To carry out different movements on the balance equipment (benches, beams)</p>		

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<p><b>Music</b></p>		<p>Look at the BBC website Bring the Noise and explore the different aspects that are there. Which ones do they like the best? Which activities did they find difficult? Which ones did they not like?</p>	<p>Look at different bands. How many different bands do they know - make a list. Listen to some of the music played by each band they know. What does the music sound like? Are they all the same or are they different? Children to note down similarities and differences between the bands they know about.</p>	<p>Explain that they are in a band and they need to think of a name and create a logo for the band. Look at the names of the bands they know about for name ideas and once they have a band name, they are to create a logo for that band - making sure they include the band name.</p>			
<p><b>Art &amp; Design</b></p>		<p>Lolly stick art - children to design and make a lolly stick mobile -</p> 	<p>Mothering Sunday Card and craft activity</p> 	<p>Easter cards and crafts</p>	<p>Easter cards and crafts</p>		
<p><b>Design &amp; Tech</b></p>	<p>Healthy Eating</p> <p>Children to design a healthy packed lunch that contains food from all 5 food groups.</p>						

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<p><b>RE</b></p>	<p>Why does Easter Matter to Christians?</p> <p>What is special about the Spring?          - about the excitement and joy of new life          - to reflect on contrasts with the past (Spring-Winter) and hopes for the future (Spring-Summer).</p>	<p>Why does Easter Matter to Christians?</p> <p>Why is Easter a special time?          - that Easter is a Spring festival          - the main events of the story of the first Easter morning          - that Easter celebrates these events          - Easter as a religious festival is a time of joy for Christians.</p>	<p>Why does Easter Matter to Christians?</p> <p>Special meals celebrate special times          - Meals can form an important part of different celebrations          - Certain foods are used as symbols in special meals          - Different faith traditions use food symbolically in their worship.</p>	<p>Why does Easter Matter to Christians?</p> <p>The Seder meal is held at Passover (Pesach)          - The story of the Israelites Exodus from Egypt          - The Pesach symbols found on a Seder Plate          - The Last Supper was a Passover Meal          - About the Last Supper which took place during the last week of Jesus' life.</p>	<p>Why does Easter Matter to Christians?</p> <p>The Last Supper is remembered by Christians at Eucharist/Holy Communion.          - Jesus' words are repeated at Eucharist/Holy Communion.          - Why bread and wine are given out at Eucharist/Holy Communion.          - What foods are associated with the Easter season and why.</p>		
<p><b>PSHE and Citizenship</b></p>	<p>Becoming an active citizen</p> <p>Environments</p> <p>To understand that every environment is different and people live in different types of places.</p>	<p>Becoming and Active Citizen</p> <p>Resources</p> <p>To understand that resources come from the planet and the more we use the more problems we can face.</p>	<p>Becoming an Active Citizen</p> <p>Planet Protectors</p> <p>I understand why we need to protect the environment and how we can do carry this out.</p> <p>Talking about lockdown - how do we feel (completion)</p>	<p>Becoming an Active Citizen</p> <p>Earth Day</p> <p><a href="#">KS1 Earth Day Resource Pack (teacher made) (twinkl.co.uk)</a></p> <p>Circle time - how do we feel, what do our emotions tell us, can we talk</p>			

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			of the lockdown questionnaire)	about what we are feeling?			
<b>British Values</b>		Rules of Law  Lesson 2: Living together and getting on (my role and the role of others in society)			Rules of Law  Lesson 3: Living together and getting along (What are the rules)		