



EYFS 1/2 Half Termly Areas of Learning Overview 2020 - 2021 Summer 1 2021 - I live on the Coast (Holidays)

	<b>Week 1: 12.04.21</b>	<b>Week 2: 19.04.21</b> <i>St George's Day</i>	<b>Week 3: 26.04.21</b>	<b>Week 4: 03.05.21</b>	<b>Week 5: 10.05.21</b>	<b>Week 6: 17.05.21</b>	<b>Week 7: 24.05.21</b>
<b>Personal, Social &amp; Emotional Development</b>	<p><b>Feelings Board - daily</b> Saying thank you for Easter gifts and family times.</p> <p>Class Golden Rules recap – kind hands, kind feet, kind words</p>	<p>St George's Day – overcoming fear with courage. Tell the story of St George and talk about how he used courage to save the princess from the dragon. Talk about what our fears are and how we could use courage to overcome them.</p>	<p>Twig towers - as each twig is placed on a tower think about something you would like to say thank you for - home, school, family, friends, environment</p>	<p>Kind moments - drop gems into water and think of a kind action someone has done for you. Can we do a kind action for someone we care about?</p>	<p>Caring for each other, caring for our environment and world. Litter - talk about litter and what it is. Why could litter be dangerous for wild animals and sea creatures? Go on a litter pick around school.</p>	<p>Caring for our things. Talk about special things that belong to us – why are they special, how do you look after your special things and where do you keep them? How would you feel if someone took or broke your special thing? How can we make sure our special things stay safe? Should we touch things if they are in the no touch area or in our boxes? Read This is the Bear and The Bad Little Girl.</p>	<p>What would make our school an even better place? Suggestions we could put in the school council box to make our school a kinder, more environmentally friendly place.</p>
<b>Physical Development</b>	<p>PE - Ball Skills Catching and throwing.</p> <p>Finger Gym Activities/Dough Disco</p> <p>Large body movements – prep for writing</p>	<p>Throwing to a target.</p>	<p>Catching in a circle – games.</p>	<p>Long distance throwing – balls and javelins.</p>	<p>Different sized balls – catching and throwing.</p>	<p>Using a bat/tennis racquet to control a ball.</p>	<p>Using a bat/tennis racquet to control and hit a ball.</p>

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Communication & Language	Holiday news Poetry	L&S Aspects games	Acting out Dogger or your own version.	L&S Aspects games	Acting out Town Mouse/Country Mouse or your own version.	L&S Aspects games	. Acting out Town Mouse/Country Mouse or your own version.
<p><b>Literacy</b></p> <p>Rotation of themed books</p>	<p>Holiday News / The Big, Big Sea</p> <p>Kim's Game - items from the beach – how many can you remember – shell, driftwood, starfish, bucket and spade, seaweed, fish, pebble, sea-glass, fossil</p> <p>Picture labelling</p> <p>Reception – PIRA assessment</p>	<p>Dogger</p> <p>Character description – identification of characters and labelling</p> <p>Favourite bedtime toy – drawing and labelling</p>	<p>Dogger</p> <p>Story sequencing</p> <p>Own version of story – 3 part Story Map</p> <p>Mini-book of favourite toys from home</p>	<p>The Town Mouse and The Country Mouse</p> <p>Lists and labelling – what would you take on holiday?</p> <p>Postcards from holiday destinations.</p> <p>Character description – labelling main characters and their homes</p>	<p>The Town Mouse and The Country Mouse</p> <p>Pros and cons of life in town and life in the country – mini-book</p> <p>Story sequencing</p> <p>Own version of story - 3 part Story Map</p>	<p>Winnie at the Seaside</p> <p>Lists and labelling – what would you take for a day at the seaside?</p> <p>Character description – identification of characters and labelling</p> <p>Things to do at the seaside – bat and ball, swim, make sand castles – make certificates/medals for beach activities. Follow instructions to do beach activities.</p>	<p>Winnie at the Seaside</p> <p>Story sequencing</p> <p>Own version of story - 3 part Story Map</p> <p>Mini book (A3 paper) – your holiday destination.</p>
<p><b>Maths</b></p>	<p>White Rose Maths –</p> <p>Number Blocks – Twelve</p> <p>N of W 12 – rectangle, cutting skills for rectangles with 12 blocks, columns, rows, arrays</p>	<p>White Rose Maths -</p> <p>Number Blocks – Counting Sheep (grouping and sharing)</p> <p>N of W 12</p>	<p>White Rose Maths –</p> <p>Number Blocks – Thirteen</p> <p>N of W 13</p>	<p>White Rose Maths –</p> <p>Number Blocks - Odds and Evens</p> <p>N of W 13</p>	<p>White Rose Maths –</p> <p>Number Blocks – Fourteen</p> <p>N of W 14</p>	<p>White Rose Maths –</p> <p>Number Blocks – Double Trouble</p> <p>N of W 14</p>	<p>White Rose Maths –</p> <p>Number Blocks – Fifteen/the Three Threes</p> <p>N of W 15</p>

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	Reception – PUMA assessment						
<b>Understanding the World</b>	Link to KS1 - Plants and Animals/ Animals and their habitats						Seasonal Changes
	Talk about what is alive and what is not living. Sort pictures/objects into these 2 groups. Talk about how we know if something is living or not living.	Plant sunflowers and visible beans in transparent pots so we see the root begin to grow.	Minibeasts – bug hunting with magnifying glasses. Where do we find minibeasts?	Bug hotel – renew/refresh our bug hotel. Observe who moves in!	Simple food chain game – how do creatures survive? Introduce the idea that plants use sunlight – plant cress in shape of initial letter of name.	Identify and describe the basic structure of a variety of common flowering plants, including trees. - observe and draw the things we have planted eg the bean/sunflower has roots, stem, leaves, flower Scavenger Hunt	Summer Display – sunflowers and bees.
<b>Expressive Arts &amp; Design</b>	Hand and foot sea pictures for under the sea display.	St George’s Day crafts. Celebrate the Queen’s 95 <sup>th</sup> birthday	Paper plate sea creatures to complete under the sea display	Minibeast potato prints.	Sea and sky paintings – watercolour washes, shaving foam textures	Add details eg boats to sea/sky paintings	Summer Display art – sunflowers and bees.
	 <p>Sounds of the sea – use instruments to create sounds of the sea</p> <p>Daily Rhyme Time</p>	Explore musical instruments and how they sound. Accompany Rhyme Time with instruments	 <p>Songs of the sea - On a sunny day I went to play down by the sea...</p>	Songs of the sea – My Bonnie Lies Over the Ocean	Sounds of the sea – listen to Albatros (Fleetwood Mac) and imagine yourself by the sea. What did you see, feel, imagine?	Songs of the Sea – 1,2,3,4,5 fish alive Five little seashells	Songs of the Sea – Fish are Swimming The Waves on the Sea

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RE	<p><b>Which places are special and why?</b></p> <p>Talk about places which are special to you and why. How do they make you feel? Draw a place that is special to you.</p>	<p>Talk about special places in your village and why they are special to different people. Talk about how the church is special to Christians. Draw a picture of the church.</p>	<p>Walk to the church and visit indoors if possible. Look for things that make the church a special place and take photos.</p>	<p>Talk about what you might find inside a church – a special place for Christians eg a cross, a Bible, stained glass windows, a font, an organ or piano Draw some things you would see in a church. Recall our visit last week.</p>	<p>Find out what people do in churches. Which day is a special holy day for Christians, what kind of things happen when Christians gather together? Say a thank you prayer together. Decorate the word Sunday with bright colours.</p>	<p>Learn the Here's the Church rhyme with actions. Talk about what happens in churches and why they are special. Learn a hymn that may be sung in church eg If I were a butterfly of The Magic Penny</p>	<p>Find out about another place of worship for a different world faith eg a mosque or a synagogue.</p> <p>Draw a different place of worship for a different world faith.</p>
British Values (Reception only working alongside KS1)	<p>Democracy: We all have a voice</p> <p>Listening games – What makes a good listener?</p>	<p>Democracy: Voting – Which story/activity should we read/do first?</p>	<p>Democracy: Making it fair</p> <p>How can we decide who should do special jobs in class so it is fair?</p> <p>Choosing story</p> <p>Being the prefect</p> <p>Helping with snack</p> <p>Lining up first</p>	<p>Democracy: Making it fair</p> <p>When making a class decision eg what shall we have for snack today?</p> <p>How negotiation and compromise helps.</p> <p>Have the first choice today and the second choice tomorrow, etc</p>	<p>Me and My Future: Why do we need money and where does it come from? Role play doing jobs and being paid.</p>	<p>Me and My Future: Save or spend? Relate this to the token shop</p>	