

1 st half/2 nd half	Week 1 12/04/21	Week 2 19/04/21	Week 3 26/04/21	Week 4 03/05/21	Week 5 10/05/21	Week 6 17/05/21	Week 7 24/05/21
English	Persuasive writing. Creating a brochure to visit the local area. Persuasive language. PIRA baseline assessment.	Persuasive writing. Creating a brochure to visit the local area. Research the local attractions.	Persuasive writing. Creating brochure using ICT	Play script Using the Whitby Witches to create a play script. Identifying and learning story. Exploration of script.	Play Script Adapting the story into a script. Characters and dialogue, stage directions.	Play script Performance of scripts.	Poetry, descriptive poems about our local area.
Maths	Y3/4 Compare, order and round decimals. Y5/6 Decimals Rounding, order and compare. PUMA baseline assessment	Y3/4 Decimals, inc money, Pounds and Pence, converting and adding. Y5/6 Decimals Percentages, equivalent FDP	Y3/4 Decimals, inc money, Pounds and Pence, converting and adding. . Y5/6 Adding and subtracting decimals.	Y3/4 subtracting money to give change Y5/6 Multiply and divide decimals.	Shape and Angles Y3/4 Turns and Angles Y5/6 Measure with a protractor.	Y3/4 2 and 3d shapes Y5/6 Angles, draw accurately / Triangles	Y5/6 2 and 3d shapes Regular and irregular polygons, draw accurately/ nets
Science		Human Classification. What is classification? How can we classify the children in our class? Explain the classification.	Describing how living things are classified into groups using common observable features.	Making new plants, explore how plants and some animals reproduce.	Describe the life process of reproduction in some plants and animals.	Life cycle of a mammal. Look at the different life cycles of different mammals,	Microorganisms what are they and what do they do?
Computing		What is a blog? What is the purpose of a blog?	Plan a theme for writing a blog. Email proposal to your teacher.	Discuss Internet safety, what is it safe to share online and what is it not safe to share?	Look at existing blogs, how can we contribute to an existing blog.	Read blogs from other schools, discuss what we think of them and how we can comment on them.	Exchange videos and emails with another school. Penpal project.
		History of the Yorkshire	The history of national parks,		History of Hinderwell, what		

History		coastline, When were the main settlements founded.	when were they founded and why?		impact has the wider history of the UK had on our village		
Geography	Finding the counties of the United Kingdom	Identifying areas of the United Kingdom, National parks, mountain ranges ETC	Discovering our national park and local areas of natural beauty. Poster advertising a local attraction.	Hinderwell village focus. Walk around the village, looking at what makes up the village. Taking pictures.	Create a visual map of Hinderwell, using the photos taken and OS map.	Using visual map label and identify the human and physical characteristics of the village.	Comparison of Hinderwell village now and up to 150 years ago. How has the village changed?
PE	PD Day	Cricket Introduction to cricket. Skills we will learn, difference between kwik cricket and cricket.	Cricket Fielding Bowling and catching	Cricket Batting and bowling, Batting stance where to stand.	Cricket Understanding the rules of the game and how to use these in practice.	Cricket Working as a team, thinking about positions and how to communicate when playing.	Cricket Playing the game.
MFL	Numbers 1 - 50 or 1 - 100	What's the weather like Elmer? French weather terms.	What's the weather like Elmer? French Weather terms	What is todays weather and how to talk about the weather.	What is todays weather and how to talk about the weather.	Listening to and explaining a weather forecast.	Listening to and explaining a weather forecast.
PSHE	Me and My Future Where does money come from?	How to keep track of our spending.	Employers responsibilities/ priorities	Saving, spending and giving/	strengths and skills	Areas for improvement and Goals for next year	
Art & Design	Investigate local structures and their designers/builders	Investigate local structures and their designers/builders	Investigate famous local sculptures and their designers. sculptors	Design a structure of sculpture using the influence of the local ones that we have found out about.	Construct a sculpture or structure using the previous sessions designs.	Construct a sculpture or structure using the previous sessions designs.	Evaluate the completed structure of sculpture.
	DT and art are being taught						

Design & Tech	together this term. See Art and Design						
Music	Topic of the sea Listen to sounds inspired by the sea and songs inspired by the sea.	Topic of the Sea Create a soundscape of the sea, rehearse.	Topic of the Sea Perform soundscapes in front of the rest of the class.	Songs of the Sea, Local folk songs. Explore the history of sea shanties	Songs of the sea Listen to and learn sea shanties.	Songs of the sea Practice and perform sea shanties.	Songs of the Sea Create own sea shanties.
RE	Our Special places. Where are they?	A Christian place of worship - an Anglican Church	A different Christian place of worship - Baptist Church	A Hindu place of Worship - Mandir	A place to feel God's presence	A Jewish place of Worship - Synagogue	The Western Wall - Communication with your God
British Values	Mutual respect, tolerance, and diversity I can describe how to welcome people and practice being welcoming.	Mutual respect, tolerance, and diversity I can describe how to welcome people and practice being welcoming.	Mutual respect, tolerance, and diversity. I can think about what different people in Britain are like.	Mutual respect, tolerance, and diversity. I can write about myself.	Mutual respect, tolerance, and diversity I can experiment with words to write a poem about myself and who I am	Mutual respect, tolerance, and diversity. I can edit, illustrate and write up my work about my identity for others to share.	Mutual respect, tolerance, and diversity. I can edit, illustrate and write up my work about my identity for others to share.

