

	<b>Week 8: 01.11.21</b> Wellbeing Afternoon	<b>Week 9: 08.11.21</b> Parents' evening Methodist Christmas Fair Remembrance Day	<b>Week 10: 15.11.21</b>	<b>Week 11: 22.11.21</b>	<b>Week 12: 29.11.21</b> Christmas Craft	<b>Week 13: 06.12.21</b> Christmas Play Panto	<b>Week 14: 13.12.21</b> Nativity Play and Christmas Party with Hats
<b>Personal, Social &amp; Emotional Development</b>	<b>Feelings Board - daily</b> Firework safety	Remembrance Day – Remembering special people/pets	Anti-bullying week/Nursery Rhyme Week	Using words to negotiate	Dealing with negative feelings – frustration, anger	Acts of kindness – kind hands, kind feet, kind words	→ Giving gifts that don't come in packages – treasure box for someone special
<b>Physical Development</b>	PE - Moving and Balancing  Finger Gym Activities	Jump, hop, gallop, skip	Ribbons and Balls	Balancing	Climbing	Over and Under	→ Making a Sequence
<b>Communication &amp; Language</b>	Holiday news	Acting out Meg up the Creek or your own version.	L&S Aspects games Nursery Rhyme Week	Acting out Sanji and the Baker or your own version.	L&S Aspects games	Acting out Stickman or your own version	.Acting out the Nativity Story
<b>Literacy</b> Rotation of themed books	Holiday News / Meg up the Creek  Labelling pictures  Initial sounds and word building  Predictions	Meg up the Creek  Story sequencing  Own version of story  Magic spells.	Sanji and the Baker  Character description - labelling  Setting description – seas, deserts, far away cities	Sanji and the Baker  Recipes and lists of ingredients – make something delicious – bread, cake.  Story sequencing  Own version of story	Stickman  Character description/ setting description  Labelling – sounding our words with Fred Fingers  Map of the story journey	Stickman  Story sequencing  Own version of story.  Welcome home party	The Nativity Story  Labelling  Story sequencing  Retelling  Writing your Christmas Card

<b>Maths</b>	White Rose Maths – Number Blocks – Three Little Pigs  N of W 4	White Rose Maths - Number Blocks - Five  N of W 5	White Rose Maths – Number Blocks – How To Count  N of W 5	White Rose Maths – Number Blocks - Six  N of W 6	White Rose Maths – Number Blocks – Off We Go  N of W 6	White Rose Maths – Number Blocks – Seven  N of W 7	White Rose Maths – Number Blocks - Fluffies  N of W 7
<b>Understanding the World</b>	Materials - exploring wood and its properties – collection of wooden items  Guy Fawkes – ICT firework pictures	Materials - exploring wood and its properties – floating and sinking	Materials - exploring metal and its properties - collection of metal items	Materials - exploring metal and its properties - magnets	Materials - exploring plastic and its properties – collection of plastic objects	Seasonal changes – winter display	Materials - exploring clay and its properties
<b>Expressive Arts &amp; Design</b>	Make fireworks  Watch and listen to an orchestra - <a href="https://www.bbc.co.uk/bitesize/clips/zkfkq6f">https://www.bbc.co.uk/bitesize/clips/zkfkq6f</a>  -- SEN Music - 'Soul Bossa Nova' by Quincy Jones (from 2.01) Talk about the different instruments in the orchestra.	Colour mixing – primary colours to secondary colours  Make poppies  Explore musical instruments from the box – how do they make sounds	Painting/collage for Nursery Rhyme display in Shark Classroom  Nursery Rhyme Week	Colour mixing – tints and tones  Make instruments – shakers, drums, elastic band boxes. Play your instruments	Christmas Craft – Christmas Card  Christmas Music	Colour mixing – tertiary colours  Christmas Craft – snowflakes, calendars  Christmas Music	Christmas Craft – angel Party Hats Christmas Music
<b>RE</b>	<b>Being Special:</b> . <b>Which people are special and why?</b> -Talk about people who are special to us and why.	<b>Which people are special and why?</b> -Say what makes family and friends special. Sort out statements into categories of good	<b>Which people are special and why?</b> -Meet a person with a religious faith. Ask what they believe and what is important in their life.	<b>Which people are special and why?</b> -reflect on the question Am I a Good Friend? Make a class good friend check list to display.	<b>Which people are special and why?</b> -recall and talk about stories of Jesus as a friend to others, eg – Zacchaeus (Luke 19)	<b>Which people are special and why?</b> - recall stories about special people in other religions – what can we learn from them? Eg Guru Nanak, Prophet	<b>Which people are special and why?</b> -recall and sequence the Christmas Nativity Story.

		friend and not a good friend.				Muhamed, the Buddha	
<b>British Values (Reception only working alongside KS1)</b>	<p>Democracy: We all have a voice</p> <p>Listening games – What makes a good listener?</p>	→	<p>Democracy: Voting – Which story should we read first?</p>	<p>Democracy: Voting – Which activity should we do first?</p>	<p>Democracy: Making it fair How can we decide who should do special jobs in class so it is fair?</p> <p>Choosing story Being the prefect Helping with snack Lining up first</p>	<p>Democracy: Making it fair When making a class decision eg what shall we have for snack today? How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>	<p>Democracy: Making it fair When making a class decision eg what small world/puzzles shall we have out today? How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>