

## Oakridge CP Covid Recovery and Catch up plan

School Development Priorities	Strategies/Action 2020-21	Impact/Success Criteria/Monitoring
<p>On Immediate return            – reinstate:            Routines – including covid safety            Face to Face Communication            Expectations – behaviour and academic            Engagement – getting active, motivated            Relationships – reconnect at all levels            Well-being and mental health for all            Good attendance</p>	<p>Build in additional speaking and listening activities and games            Revisit school code of conduct and class behaviour plan, staff modelling and exemplifying covid measures and highest expectations            Dedicated time for games and activities, P.E. art, drama, Music as needed            Practical active activities for reconnecting, reinvigorating and mindfulness            Compass Buzz resources to ‘assess’ and reflect on experience            Creation of time out/quiet spaces if needed and reflective opportunities, being mindful of those who are struggling to come back to a larger group of people            Inviting information sharing from parents/carers of events/traumas/bereavements/celebrations during lockdown which may impact on individual children and to enable support where needed            Attendance to be monitored, encouraged and supported including phased returns for some children if identified need or concern</p>	<p>Head teacher and LGB monitored</p>
<p>Teaching and Whole School strategies:            Supporting great teaching            Pupil assessment and feedback            Transition support</p>	<p>High Quality First Teaching across the school at all levels            High quality homework to reinforce learning at school            Continue to build in the daily use of Chromebooks and online learning to support further development of independent learning in the classroom            Reinvigorate rewards systems to motivate learning and task completion and build resilience            Focus on gaps in core subjects</p>	<p>Head teacher and LGB monitored</p>

	<p>Address gaps in foundation subjects through whole class teaching of areas needing reinforcement or catch up</p> <p>Assessments depending on return date and well-being of children for diagnostic purposes</p> <p>Take part in LA moderation for EYFS, Yr2 and YR 6 if able</p> <p>Y6 opportunities for transition explored</p>	
<p>Targeted Approaches:</p> <p>One to one and small group tuition</p> <p>Intervention programs</p> <p>Wrap around care</p>	<p>Practicing of writing skills</p> <p>Increasing fluency and stamina for writing</p> <p>Re-establishing high expectations for grammar, spelling and punctuation</p> <p>Teacher and Headteacher Monitoring</p> <p>Build regular and daily opportunities to improve recall of basic knowledge and skills – maths focus e.g. number bonds, timestables eg TTRS (yr 4 multiplication test preparation)</p> <p>Children identified for interventions (sm gp or 1:1 to support areas of Maths and English)</p> <p>Reconnect with support services who were wishing to work in school/observe/collect evidence e.g. Speech and Language</p> <p>Wrap around care and after-School Clubs reintroduced as soon as possible</p>	<p>Head teacher and LGB monitored</p>
<p>Wider Strategies</p> <p>Supporting Parents and Carers</p> <p>Access to technology</p> <p>Summer Holiday Clubs</p> <p>Transition Y6</p> <p>Transition EYFS Sep 2021</p>	<p>Telephone assessments of each family to identify those requiring technology support including devices</p> <p>Summer School style activities over the summer holidays to be provided by (NYCC or Hubs?)</p> <p>Provision for FSM and families in crisis for Summer holidays</p> <p>Remote/phone parent consultations</p> <p>Ensure celebrations and events go ahead as normal via video link for all pupils and plan for yr 6 leavers events to be held outside if possible</p> <p>Private viewings and home visits for new starters</p> <p>Reception virtual tour film</p>	<p>Head teacher and LGB monitored</p>

Oakridge Breakdown of Covid Catch Up Funding

Funding £80 x 32 pupils = £2560

Based on the EEF Guide for Schools

Action	Intended outcome and success criteria	How will this be monitored?	Cost	Staff involved	Impact so far
Supporting teaching	Teaching and Learning is at least good	Observation, learning walks and book scrutiny		HT, LL, JK, NB	Lesson observations show that teaching is moving towards good
Whole class refreshers as needed	Staff to assess pupils and where there are gaps that need to be addressed as a whole class	Observation, learning walks and book scrutiny (staff meeting and performance management)		HT, LL, JK, NB	
One to one and small group approaches	Staff to assess pupils and where there are gaps these children will receive additional sm gp or 1:1 sessions	Class teachers to discuss their needs with KC and monitor progress of pupils involved Regular and relevant interventions/support groups show that children are making progress	Additional hours for support staff - 2 x 2hr sessions per week £2500 + (whole spend)	KC and teachers	Majority of pupils are making good progress