

Books for this half term - The Train Ride, Beegu, The History of Trains

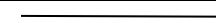
Key stage 1/2 Half termly subject overview 2021 - 2022

Autumn 2021 - Journey's

1 st half/2 nd half	Week 1: 06.09.21	Week 2: 13.09.21	Week 3: 20.09.21	Week 4: 27.09.21	Week 5: 04.10.21	Week 6: 11.10.21	Week 7: 18.10.21
English	Holiday News, handwriting. Phonics assessments	Spellings/SPaG Handwriting PIRA and GaPS test:	Spellings/ Handwriting SPaG Year 1: Forming sentences. Year 2: Nouns. The Train Ride Predicting what the story is about from the blurb, front cover etc. Retelling the story with actions and sound effects	Spellings/ Handwriting SPaG Year 1: Joining words with and. Year 2: Noun phrases. The Train Ride Sequencing and creating a story map.	Spellings/ Handwriting SPaG Year 1: Joining sentences with and. Year 2: Verbs. The Train Ride Thinking of different objects, animals etc they could see, hear, smell, touch, taste. Rewriting the story in their own words.	Spellings/ Handwriting SPaG Year 1: More than one sentence. Year 2: ing verbs. Trains old and new and who is George Stephenson. Children to find out about old and new trains and create a fact sheet about George Stephenson.	Spellings/ Handwriting SPaG Year 1: Capital letters for Names and I. Year 2: Adjectives. Beegu Understanding what the blurb is and how they can find out about a story from this and the front cover. Discussing their favourite and least favourite part. How does the story make you feel?
Maths	Schofield and Sims - assessments, number formation, writing date in maths books	Schofield and Sims PUMA test	Schofield and Sims White Rose Maths - Place Value	Schofield and Sims White Rose Maths - Place Value	Schofield and Sims White Rose Maths - Place Value	Schofield and Sims White Rose Maths - Addition and subtraction	Schofield and Sims White Rose Maths - Addition and subtraction
Science	Who am I and how tall am I? - My passport activity	Year 1 - Distinguish between an object and the material	Year 1 - Distinguish between an object and the material	Seasonal Changes - Autumn	Year 1 - Identify and name a variety of everyday	Year 1 - Identify and discuss the materials/properties	Year 1 - Explore the different

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		from which it is made (Yr1). Year 2 - Sort the objects according to their properties and their usefulness (Yr2). I Spy	from which it is made (Yr1). Year 2 - Sort the objects according to their properties and their usefulness (Yr2). 3 Property Zones		materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials (Y1) Year 2 - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (Y2) Magnets	of objects on a table (Yr1). Year 2 - Sort objects in the classroom according to these criteria: hard, soft, stretchy, stiff, bendy/floppy (Yr2). Odd One Out	materials the Little Pigs used (Yr1). Year 2 - Explore, compare and predict which material will be the most successful for the Little Pigs and why (Yr2). What am I? 3 Little Pigs Material Challenge
Computing	How do we turn on the laptops and log on to them	Animated stories (PM1.6) Drawing and creating.	Animated stories (PM1.6) Animation	Animated stories (PM1.6) Sounds and more	Animated stories (PM1.6) Making a story	Animated stories (PM1.6) Copy and paste	<u>Each of these sessions could take more than one week.</u>
History	This will be carried out next term.						
Geography	Let's find out what we know about our topic - Journey's.	Let's explore the UK:	Fact files: Children to create their own fact files		Focus in on our local area:		What is a river? Introduce lessons 6, 7 and 8.



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		We are going to identify the 4 countries of the UK and their capital cities and the seas that surround them. Focussing in on the different physical features.	about each of the countries of the UK - to include name, capital city, physical and human features. Use the information they gained from previous lesson and use google to find out any extra interesting facts.		Children to write an information booklet for people coming into the area to describe what they can see and do.		
PE		Multi-skills Balance	Multi-skills Co-ordination: Movement (Fast Feet)	Multi-skills Co-ordination: Aiming and Timing (Hand/Eye)	Multi-skills Agility- Movement	Multi-skills Agility- Changing Direction	Multi-skills Agility, Balance, Co ordination
Music	<i>Weekly Ongoing - Seasonal Songs - Harvest, etc</i>	Journeys - A Journey around a house. Select instruments and create a soundscape for Peace At Last - Jill Murphy	Journeys - Refine and perform last week's soundscape. Think about - A Journey around my house/school. Select instruments and create a soundscape.	<i>Listen to a piece of music that represents a way to take a journey - The Skater's Waltz. Listening walk. Create soundscape for our village.</i>	Refine and perform Our Village Soundscape	Train Journey Music - Listen, discuss, create a train journey soundscape	Train Journey Music- Refine and perform train journey soundscape.
Art & Design	Creating a self-portrait for the display board in the classroom. Compare it to their class photograph.	Drawing and mixed media. Look at pictures of galaxy/space. Recreate own planet drawing using mixed media such as pastels.	Collage. Create own planet galaxy using marbling for planets, or textured papers and fabrics. Printing could also be used.	→	Painting. Look at work by Jackson Pollock. Use a variety of paint techniques to create a starry background to planetary art.	→	3D Sculpture. Create own space alien using clay. Body should be stumpy to be easier to stand. Antenna could be created using pipe cleaners.

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							The aliens will be completed next half term.
Design & Tech	This will be carried out next term.						
RE		<p>What does it mean to belong to a faith community?</p> <p>Belonging - who belongs to a group? What groups do we belong to? What do we enjoy about them and why are they important? Create a badge to show the different groups they belong to.</p>	<p>What does it mean to belong to a faith community?</p> <p>Symbols of belonging - what symbols are used in Christianity? (baptismal candles, crosses/badges/necklaces, clothes. What would a bracelet look like? Using the different Christian symbols children to create a bracelet.</p>	<p>What does it mean to belong to a faith community?</p> <p>Everyone is valuable - how is this shown through Christianity? Look at Christian baptism and dedication. What do the symbols and actions mean?</p>	<p>What does it mean to belong to a faith community?</p> <p>How do we belong to with another person? - Look at the promises in a wedding ceremony - symbols (rings, gifts etc). Listen to some music played Christian weddings. Find out what the words mean in promises, prayers, hymns at a wedding.</p>	<p>What does it mean to belong to a faith community?</p> <p>Different religious communities - Explore that different people belong to different religions, and that some are not part of a religious community. What other religions do we know?</p>	<p>What does it mean to belong to a faith community?</p> <p>Working together - find out about times when different religions work together eg - charities, remembering special events. (Christian Aid, Islamic Relief, Remembrance on the 11th November)</p>
PSHE and Citizenship (Health and Relationships - Espresso)	Settling back into school. Class rules - what should they be and why are they important.	<p>Healthy and Happy Friendships</p> <p>Making friends and getting along</p> <p>Lesson 1: Friends</p>	→	<p>Healthy and Happy Friendships</p> <p>Making friends and getting along</p> <p>Lesson 1: Kindness</p>	→	<p>Healthy and Happy Friendships</p> <p>Making friends and getting along</p>	

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	My Passport - who am I and why am I special?					Lesson 1: Getting along, sharing and taking turns	
British Values	Democracy: We all have a voice. What does democracy mean? Link into school rules now we have been back to school for 2 weeks.						Democracy - Making it fair I can explain my reasons and take into account other's views.