


	<b>Week 1: 28.02.22</b> St David's Day Shrove Tuesday World Book Day	<b>Week 2: 07.03.22</b>	<b>Week 3: 14.03.22</b>	<b>Week 4: 21.03.22</b> Mothering Sunday 27.3.22	<b>Week 5: 28.03.22</b>	<b>Week 6: 04.04.22</b>
<b>Personal, Social &amp; Emotional Development</b>	<b>Feelings Board - daily</b>  Class Golden Rules recap – kind hands, kind feet, kind words	Mindfulness activity - Woodland Trust – Times to be quiet and calm. Talk about why quiet and calm times are important. When do you feel calm? Which quiet places do you enjoy and why? - Ladybird potato stamps - <a href="https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/">https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/</a>	Mindfulness - Woodland Trust - Different textures scavenger hunt	Special people - thank you gift and card for mums on Mother's Day	Mindfulness - Woodland Trust – make a fairy door to put in a special place to welcome the fairies to spring. <a href="https://www.woodlandtrust.org.uk/blog/2020/04/nature-activities-for-kids-to-do-at-home-part-five/">https://www.woodlandtrust.org.uk/blog/2020/04/nature-activities-for-kids-to-do-at-home-part-five/</a>	Mindfulness - Easter Egg Hunt and activities linked to new life, new beginnings
<b>Physical Development</b>	PE - Dance – explore moving to different tempos of music  Finger Gym Activities	Body shapes – incorporate a pose into your dance	Make your own sequence with a friend using the movement and body shapes learnt – alien/space theme	Animal dance – shapes and moves	When the Wind Blows Dance	Performance of your dance for your friends.
<b>Communication &amp; Language</b>	Holiday news Poems	Acting out Whatever Next or your own version.	L&S Aspects games	Acting out Hairy McClarey or your own version.	L&S Aspects games	Acting out The Wind Blew or your own version.
<b>Literacy</b>	Holiday News/Whatever Next	Whatever Next Invitations for a space picnic	Winnie and Wilbur in Space/Winnie's Birthday Party	Winnie and Wilbur in Space/Winnie's Birthday Party	Hairy Maclary's Hat Tricks	Hairy Maclarey's Hat Tricks

<p>Rotation of themed books</p>	<p>Picture labelling – Characters and objects Alien pairs/labelling Story sequencing</p>	<p>Menu and labels for a space picnic Picture trail Mini Space Story Book</p>	<p>Character description – Wiinie, Wilbur, space rabbits Prediction Alliteration for alien names – Zim Zam</p>	<p>Story sequencing Own version of story – 3 part Story Map Book review</p>	<p>Vocabulary expansion Rhyming words Silly Soup</p>	<p>Story sequencing Own version of story – 3 part Story Map Book review</p>
<p><b>Maths</b></p>	<p>White Rose Maths – Number Blocks – Ten N of W 10</p>	<p>White Rose Maths - Number Blocks – Just Add One (1 more) Ten Green Bottles (1 less) N of W 10</p>	<p>White Rose Maths – Number Blocks – Blast Off! Ten again <i>Holes</i> <i>Hide and Seek</i> N of W - Bonds to 10 (R) <i>Numbers to 5 (N)</i></p>	<p>White Rose Maths – Number Blocks - Eleven N of W 11</p>	<p>White Rose Maths – Number Blocks – Fruit Salad N of W 11</p>	<p>White Rose Maths – Number Blocks – Twelve N of W 12</p>
<p><b>Understanding the World</b></p>	<p>Link to KS1 Animals Including Humans Basic needs of animals – match animals to their homes eg dog-kennel, horse – stable, pig – sty, fox – den, rabbit – warren, etc St David's Day  Talk about the patron Saint of Wales and paint egg box trumpets to prepare for making daffodil cards for spring display.</p>	<p>Talk about what animals eat and group animals into herbivore, carnivore and omnivore.</p>	<p>Pets and how we can keep them healthy.</p>	<p>Explore how we can keep our bodies healthy – exercise. Work out a daily keep fit routine we could do each day to keep fit.</p>	<p>Seasonal changes - Spring Display Board</p>	<p>How have we changed since we were babies? Match the baby picture to the child game.</p>

	Who was St. David - <a href="https://www.youtube.com/watch?v=BQbeWFxsRp0">https://www.youtube.com/watch?v=BQbeWFxsRp0</a> Celebrating St David's Day - <a href="https://www.youtube.com/watch?v=awy4whEQt4A">https://www.youtube.com/watch?v=awy4whEQt4A</a>					
<b>Expressive Arts &amp; Design</b>	Junk Modelling – make something for a space trip  Daily Rhyme Time With instruments	Salt dough magical moon rocks.		Make Mothering Sunday cards	Kite making  Wind Sock	Easter Crafts and cards.
<b>RE</b>	<b>Which times are special and why?</b>  When do we celebrate and how do we celebrate? Have a birthday party for all of our teddies.	Celebrations in other faiths/cultures - Hanamatsuri - Buddhist, Japan (Floral Festival for Buddha's birthday)	Jesus at a celebration – The Wedding at Cana	How and why do we celebrate Mothering Sunday? (Sunday 14 <sup>th</sup> March) Reflect on why our mothers are so important to us and why we love them so much <a href="https://www.youtube.com/watch?v=ONVp_MCgNrU">https://www.youtube.com/watch?v=ONVp_MCgNrU</a>	The Easter Story and why it is a special time for Christians  Make an Easter Garden	Say why Easter is a special time – a time for Christians to celebrate. What kinds of traditions are there at Easter? Egg rolling
<b>British Values (Reception only working alongside KS1)</b>	Democracy: We all have a voice  Coping with Change – Golden Rules and why they are important	Coping with Change – Making good choices	Democracy: Voting – Which story should we read first?  Coping with Change – Stop and Think – Is this a good choice?	Democracy: Voting – Which activity should we do first?  Coping with Change – Different behaviours in different places. How do we know what is expected	Democracy: Making it fair How can we decide who should do special jobs in class so it is fair?  Choosing story Being the prefect Helping with snack Lining up first  Coping with Change – Changing moods and emotions, reading faces, how do I feel?	Coping with Change – How do I feel when my expectations/plans are thwarted? What could we do – simple social story

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Books for this half term - Dear Greenpeace, Owl Babies, The Easter Story

Key stage 1/2 Half termly subject overview 2021 - 2022

Spring 2 - Flight

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 8: 28.02.22 NB course 01.02.22 after school. Thursday - World book day Shrove Tuesday	Week 9: 07.03.22	Week 10: 14.03.22	Week 11: 21.03.22	Week 12: 28.03.22 No Phonics this week due to tests	Week 13: 04.04.22	
<b>English</b>	Holiday News, handwriting.  SPaG Year 1: Verbs Year 2: Vowels and consonants  Dear Greenpeace: Looking at the blurb and layout of the story. Book review and finding hidden facts	Spellings/SPaG Handwriting  SPaG Year 1: Suffixes (-ing) Year 2: Forming nouns using -ness  Dear Greenpeace: Contractions How is a letter set out? Writing a letter to Greenpeace	Spellings/ Handwriting  SPaG Year 1: Noun suffixes (-s) Year 2: Compound words  Dear Greenpeace: Commas and contraction. Writing a letter to Emily from the whale in the story.	Spellings/ Handwriting  PIRA and GaPS test: Monday - PIRA Tuesday and Wednesday literacy session - GaPS  Thursday and Friday - PUMA	Spellings/ Handwriting  SPaG Year 1: Prefixes un- Year 2: Adjectives with -er and -est  Owl Babies: Create and describe their story main character. Create a story map for their own owl story.	Spellings/ Handwriting  SPaG Year 1: Writing sentences Year 2: Homophones  Owl Babies/Easter Story: Write their own Owl Story. Sequence - Easter Story	
<b>Maths</b>	Schofield and Sims  White Rose Maths Year 1: Measurement Year 2: Geometry	Schofield and Sims  White Rose Maths Year 1: Measurement Year 2: Geometry	Schofield and Sims  White Rose Maths Year 1: Measurement Year 2: Fractions	Schofield and Sims  White Rose Maths Year 1: Measurement Year 2: Fractions	Schofield and Sims  White Rose Maths Year 1: Consolidation of this terms work. Year 2: Fractions	Schofield and Sims  White Rose Maths Year 1: Activity week Year 2: Time	

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<p><b>Science</b></p>	<p>Animals including Humans (1) Animal Bodies</p>	<p>Animals including Humans (1) The Human Body</p> <p>Investigate hand/foot sizes</p>	<p>Animals including Humans (1) The Five Senses</p> <p>Make Senses Station - smell, taste, hear, touch, sight (optical illusions)</p>	<p>Animals including Humans (1) Celebration of learning - feely bag, 5 senses quiz, match the baby to the child pictures, 5 animal classification types game.</p>	<p>Seasonal Changes Winter to Spring What do we wear in the winter? What do we wear in the spring?</p>	<p>Seasonal Changes Spring Weather recording - make a wind sock and a rain gauge to keep outside and observe.</p>	
<p><b>Computing</b></p>	<p>Coding: Objects and actions</p> <p>To use object and action code blocks to create a program.</p>	<p>Coding: Events</p> <p>To use event, object and action code blocks to create a program.</p>	<p>Coding: When code executes</p> <p>To use event, object and action code blocks to create a program and notice when their code executes when the program is run.</p>	<p>Coding: Setting the scene</p> <p>To edit the scene by adding, deleting and moving objects.</p>	<p>Coding: Using a plan</p> <p>To create a design plan for their free code scene program.</p>	<p>Coding Purple Mash 2code Chimp - Magician</p> <p>To follow the instructions to complete the coding game.</p>	<p><u>Continued from last term due to staff absence</u></p>
<p><b>History</b></p>	<p>This was carried out last half term.</p>						
<p><b>Geography</b></p>	<p><u>The Seven Continents</u> Locate the 7 continents on a world map Children are off on holiday and they</p>	<p><u>The World's Oceans</u> Locate the world's oceans on a world map Remind children of their work on the 7 continents and</p>	<p><u>Where is the North and South Pole and the Equator?</u> Locate the North and South Pole and the equator on a world map</p>	<p><u>What are hot and cold climates?</u> To locate the hot and cold climates of the world on a world map.</p>	<p><u>Animals and found in the different climate zones</u> Locate on a map the different animals and plants found in</p>	<p><u>Holiday Brochure</u> Create a holiday brochure describing one of the continents of the worlds they</p>	

Books for this half term - Dear Greenpeace, Owl Babies, The Easter Story

	<p>need to find out the names of the different continents and locate them on a world map - before they can decide where they are going.</p>	<p>explain that as well as needing to know where they are they also need to know about the oceans of the world before their holiday destination can be decided.</p>	<p>What are the north/south poles and the equator? The children's holiday destination needs to be located near the North or South Poles or the Equator but where are they and what are they?</p>	<p>With the information already gathered on continents, oceans, north and south poles and the equator, the children now need to find out about the hot and cold climates and the different names each climate zone goes by, before their final choice can be made for their holiday destination.</p>	<p>different climate zones. For their holiday destination the children now need to find out about the plants and animals that live in different parts of our world. Which animals live where and which plants grow in the different climate zones?</p>	<p>have found out about. The children have decided on their holiday destination and a local travel agents have asked them to write a description of one of the continents including all the information they have previously found out about our world and the plants and animal that live and grow in/on it.</p>	
<b>PE</b>	<p>Invasion games  Throwing and catching  Throwing and catching a ball accurately to a partner.</p>	<p>Invasion games  Moving  Throwing and catching a ball while your partner is moving around.</p>	<p>Invasion games  Defending  Defending and intercepting a ball that is being thrown to a friend.</p>	<p>Invasion games  Dodging  Dodging away from a ball that is being thrown.</p>	<p>Invasion games  Attacking  Shielding a ball from their partner and learning how to attack and take the ball from a partner carefully.</p>	<p>Invasion games  Teamwork  Using all skills learnt this half term to play team games.</p>	
<b>Music</b>	<p>Flying Carpet introduction - clapping and body rhythms</p>	<p>Flying Carpet Ride part 1 - waking the carpet, movement instructions, body percussion</p>	<p>Flying Carpet Ride part 2 - travel, arrival, adventure and return sound scape</p>	<p>A Flying Carpet song - Arabian Nights style Create lyrics</p>	<p>A Flying Carpet song - Arabian Nights style Refine and extend lyrics by learning the other groups verses.</p>	<p>A Flying Carpet Adventure - incorporate all elements learnt to create a performance piece.</p>	

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<b>Art &amp; Design</b>	This was carried out last half term.						
<b>Design &amp; Tech</b>	<p>Food sources in the UK and Internationally</p> <p>Find out what a food source is. Look at where our food comes from, internationally and in the UK. Explore the idea that in order for us to get food, we need to grow it, raise it, or catch it.</p>	<p>Explore five main food groups:</p> <p>What are they and why are they important?</p>	<p>Explore varied diet and the importance of a healthy lifestyle</p> <p>In order to stay healthy, it is important that we eat a balanced diet of foods from each of the five food groups.</p>	<p>Design a healthy packed lunch</p> <p>Putting knowledge into practise. Use skills learnt to make an informed design for a healthy packed lunch.</p>	<p>Design a box to place their easter cakes in for next week.</p>	<p>Make easter biscuits/nests to place in their boxes from last week.</p>	
<b>RE</b>	<p>How and why do we celebrate special and sacred times?</p> <p>Easter: Palm Sunday</p>	<p>How and why do we celebrate special and sacred times?</p> <p>Easter: Maundy Thursday</p>	<p>How and why do we celebrate special and sacred times?</p> <p>Easter: Good Friday</p>	<p>How and why do we celebrate special and sacred times?</p> <p>Easter: Easter Sunday</p>	<p>How and why do we celebrate special and sacred times?</p> <p>Easter: How is Easter Celebrated?</p>	<p>How and why do we celebrate special and sacred times?</p> <p>See Literacy – The Easter Story (sequencing)</p>	
<b>PSHE and Citizenship</b>	Families and committed relationships: The		Families and committed relationships: The		Families and committed relationships: The		



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<p><b>(Health and Relationships - Espresso)</b></p>	<p>importance of family</p> <p>Lesson 1: My family</p> <p>What is a family? Different types of families. Why are families important?</p>		<p>importance of family</p> <p>Lesson 2: Our families</p> <p>Similarities and differences in family groups. What do people in families do for one another?</p>		<p>importance of family</p> <p>Lesson 3: Superhero families!</p> <p>Why are families special? What different ways do family members help us?</p>		
<p><b>British Values</b></p>		<p>The Rules of Law</p> <p>Lesson 2: Living Together and Getting Along (My role and the role of others in society)</p>		<p>The Rules of Law</p> <p>Lesson 3: Living Together and Getting Along (What are the Rules?)</p>			

Key stage 1/2 Half termly subject overview

Year 3/4/5/6

2021/22

Autumn/Spring/Summer

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 1 28/02/22	Week 2 07/03/22	Week 3 14/03/22	Week 4 21/03/22	Week 5 28/03/22	Week 6 04/04/22
<b>English</b>	Journalistic Writing, Creating newspaper report about the Winter Olympics	Journalistic Writing, Creating newspaper report about the Winter Olympics	Research Looking at endangered birds of flight and what we can do to support them.	Draft Begin to create a non chron report about endangered birds in the UK	Create Create a non chron report about endangered birds	Edit Edit and peer assess non chron reports. Create information poster how to help wild birds.
<b>Maths</b>	Y3/4 Fractions Y5/6 Measure length	Y3/4 Fractions/ Decimals Y5/6 Algebra	Y3/4 Decimals Y5/6 Algebra	Y3/4 Decimals Y5/6 Perimeter and area	Y3/4 Mass/ Capacity Y5/6 Perimeter and area / Ratio	Y3/4 Money Y5/6 Ratio
<b>Science</b>	Plants Plant anatomy	Plants Plant Functions Room for Growth	The needs of different plants Water Transport in Plants	Life Cycle of a flowering plant	Pollination Methods	Seed Dispersal methods
<b>Computing</b>	Algorithms	Using Repeat	Code Design around movement of a plane.	Code Design around movement of a plane.	Code Start/reset Scoring/additional levels.	Code Start/reset Scoring/additional levels.
<b>History</b>	Covered in 1 <sup>st</sup> half Term					
<b>Geography</b>	Catching Flights to European Countries and	Finding and identifying countries and	Finding and identifying countries and	Explore a region of France and create a Lonely Planet Guide	Explore a region of France and create a	Look at similarities and differences



<b>Music</b>	Night on Bare Mountain - <i>Mussorgsky</i>  Listen and describe the music.	Create musical motifs to create an introduction.	Create musical motifs to create an introduction.	Learn Mussorgsky's melody, create lyrics and sing them.	Learn Mussorgsky's melody, create lyrics and sing them.	Use Mussorgsky's musical motifs to create a dance piece.
<b>RE</b>	Lenten Promises	Four Momentous days – Palm Sunday	Four momentous days - The Last Supper	Four momentous days – The Garden of Gethsemane	Four Momentous Days – The Crucifixion	Four Momentous Days- different responses to the Resurrection.
<b>British Values</b>	Individual Liberty Plan to be good I can write a letter in role as the dinosaur, promising proper order and character reformation	Individual Liberty Encouraging Difference I can use encouragement when respecting everyone's differences.	Individual Liberty Encouraging difference I can celebrate the uniqueness of each individual and the power of being different	Individual Liberty I can explore the right to live in freedom and individual liberty	Individual Liberty Supporting other peoples' liberty I can explore ways I can support other people's right to live in freedom and individual liberty	

