

**EYFS 1/2** Half Termly Areas of Learning Overview 2021 - 2022 **Summer 1 2022 - Beneath Our Feet**

	<b>Week 1: 25.04.22</b>	<b>Week 2: 02.05.22</b> Bsnk Holiday Monday	<b>Week 3: 09.05.22</b>	<b>Week 4: 16.05.22</b>	<b>Week 5: 23.05.22</b> Jubilee Afternoon/Day		
<b>Personal, Social &amp; Emotional Development</b>	<p><b>Feelings Board - daily</b> Saying thank you for Easter gifts and family times.</p> <p>Class Golden Rules recap – kind hands, kind feet, kind words</p>	<p>Twig towers - as each twig is placed on a tower think about something you would like to say thank you for - home, school, family, friends, environment</p>	<p>Caring for Creatures - Mini beast hunt and how we are responsible for the small creatures that live alongside us.</p>	<p>Kind moments - drop gems into water and think of a kind action someone has done for you. Can we do a kind action for someone we care about?</p>	<p>Caring for each other, caring for our environment and world. Litter - talk about litter and what it is. Why could litter be dangerous for wild animals and sea creatures? Go on a litter pick around school.</p>		
<b>Physical Development</b>	<p>PE - Ball Skills Catching and throwing.</p> <p>Swimming (Reception)</p> <p>Finger Gym Activities/Dough Disco</p> <p>Large body movements – prep for writing</p>	<p>Throwing to a target.</p>	<p>Catching in a circle – games.</p>	<p>Long distance throwing – balls and javelins.</p>	<p>Different sized balls – catching and throwing.</p>		
<b>Communication &amp; Language</b>	<p>Holiday news</p>	<p>L&amp;S Aspects games</p>	<p>Acting out Underground Dance or your own version.</p>	<p>L&amp;S Aspects games</p>	<p>Acting out Superworm or your own version.</p>		
<b>Literacy</b> Rotation of themed books	<p>Holiday News /How to Grow a Sunflower</p> <p>Kim’s Game - items for planting sunflowers – pot, compost, seeds, water, sunshine, label, picture, etc</p> <p>Picture labelling and ordering</p> <p>Reception – PIRA assessment</p>	<p>The Underground Dance</p> <p>Vocabulary expansion</p> <p>Rhyming words and strings</p> <p>Things you may find underground – drawing and labelling</p>	<p>The Underground Dance</p> <p>Story sequencing</p> <p>Own version of story – 3 part Story Map</p> <p>Mini-book of Underground Dance</p>	<p>Superworm</p> <p>Lists and labelling – what does Superworm do to help his friends?</p> <p>Thank you cards from Superworm’s friends</p> <p>Character description – labelling main characters and their homes</p>	<p>Superworm</p> <p>Story sequencing</p> <p>Own version of story - 3 part Story Map</p> <p>Mini-book of Superworm</p>		

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<b>Maths</b>	<p>White Rose Maths –</p> <p>Number Blocks – Twelve</p> <p>N of W 12 – rectangle, cutting skills for rectangles with 12 blocks, columns, rows, arrays</p> <p>Reception – PUMA assessment</p>	<p>White Rose Maths -</p> <p>Number Blocks – Counting Sheep (grouping and sharing with 6)</p> <p>Fun Times Fair (12)</p> <p>N of W 12</p>	<p>White Rose Maths –</p> <p>Number Blocks – Thirteen</p> <p>What’s My Number (Subitising)</p> <p>N of W 13</p>	<p>White Rose Maths –</p> <p>Number Blocks - Odds and Evens</p> <p>N of W 13</p>	<p>White Rose Maths –</p> <p>Number Blocks – Fourteen</p> <p>N of W 14</p>		
<b>Understanding the World</b>	<p>Link to KS1 – Plants, Seasonal Changes/Animals and their habitats</p> <p>Plant sunflowers and visible beans in transparent pots so we see the root begin to grow.</p>	<p>Talk about what is alive and what is not living. Sort pictures/objects into these 2 groups. Talk about how we know if something is living or not living.</p>	<p>Minibeasts – bug hunting with magnifying glasses. Where do we find minibeasts?</p>	<p>Bug hotel – renew/refresh our bug hotel. Observe who moves in!</p>	<p>Simple food chain game – how do creatures survive? Introduce the idea that plants use sunlight – plant cress in shape of initial letter of name.</p>		
<b>Expressive Arts &amp; Design</b>	<p>Sunflower craft for display.</p> <p>Explore musical instruments and how they sound. Accompany Rhyme Time with instruments</p>	<p>Salt dough underground creatures.</p> <p>Make your own instruments - shakers</p>	<p>Paper plate creatures</p> <p>Sounds underground – use instruments to create sounds of the things in Underground Dance</p>	<p>Minibeast potato prints.</p> <p>Songs of the underground creatures – There’s a worm at the Bottom of the Garden.</p> <p><a href="https://www.youtube.com/watch?v=vdWsez-CD5o">https://www.youtube.com/watch?v=vdWsez-CD5o</a></p> <p>There's a worm at the bottom of the garden And his name is Wiggly Woo There's a worm at the bottom of the garden And all that he can do Is wiggle all night And wiggle all day Whatever else the people say</p>	<p>Jubilee Craft Afternoon</p> <p>Learn to sing the National Anthem.</p>		

	Daily Rhyme Time			<p>There's a worm at the bottom of the garden And his name is Wiggly Woo.</p> <p><i>Wiggle over here Wiggle over there Wiggle down low and wiggle in the air</i></p> <p><i>Wiggle to the sky and wiggle to the ground, Wiggle in a circle, wiggle all around</i></p>			
RE	<p><b>Which places are special and why?</b></p> <p>Talk about places which are special to you and why. How do they make you feel? Draw a place that is special to you.</p>	<p>Talk about special places in your village and why they are special to different people. Talk about how the church is special to Christians. Draw a picture of the church.</p>	<p>Walk to the church and visit indoors if possible. Look for things that make the church a special place and take photos.</p> <p><a href="https://www.youtube.com/watch?v=KxLir3p9z8U">https://www.youtube.com/watch?v=KxLir3p9z8U</a>  <a href="https://www.youtube.com/watch?v=nUcvh3ShgDo">https://www.youtube.com/watch?v=nUcvh3ShgDo</a>  <a href="https://www.youtube.com/watch?v=cl4BVu6ogPU">https://www.youtube.com/watch?v=cl4BVu6ogPU</a>  <a href="https://www.youtube.com/watch?v=IFcbKDJ-Lxc">https://www.youtube.com/watch?v=IFcbKDJ-Lxc</a>  <a href="https://www.youtube.com/watch?v=-K7xFXOPjvs">https://www.youtube.com/watch?v=-K7xFXOPjvs</a></p>	<p>Talk about what you might find inside a church – a special place for Christians eg a cross, a Bible, stained glass windows, a font, an organ or piano Draw some things you would see in a church. Recall our visit last week.</p>	<p>Find out what people do in churches. Which day is a special holy day for Christians, what kind of things happen when Christians gather together? Say a thank you prayer together. Decorate the word Sunday with bright colours.</p>		
British Values (Reception only working alongside KS1)	<p>Democracy: We all have a voice</p> <p>Listening games – What makes a good listener?</p>		<p>Democracy: Voting – Which story/activity should we read/do first?</p>	<p>Democracy: Making it fair How can we decide who should do special jobs in class so it is fair?</p> <p>Choosing story Being the prefect Helping with snack Lining up first</p>	<p>Democracy: Making it fair When making a class decision eg what shall we have for snack today? How negotiation and compromise helps. Have the first choice today and the second choice tomorrow, etc</p>		

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