

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

Key stage 1/2 Half termly subject overview 2021 - 2022

Summer 1 - Beneath our Feet

1 st half/2 nd half	Week 1: 25.04.22 PIRA PUMA GaPS tests - PM	Week 2: 02.05.22 Bank Holiday Monday	Week 3: 09.05.22 SATs week -AM (literacy)	Week 4: 16.05.22	Week 5: 23.05.22		
English	<p>Spellings/ Handwriting</p> <p>SPaG Year 1: Nouns Year 2: Forming adjectives using -ful and -less</p> <p>The Street Beneath our Feet</p> <p>Introduce the book - The Street Beneath our Feet. Alphabetical order Dictionary work</p>	<p>Spellings/SPaG Handwriting</p> <p>SPaG Year 1: Suffixes - ed Year 2: Changing adjectives into adverbs</p> <p>The Street Beneath our Feet</p> <p>Writing similes List Poems - what is a list poem? How to write a list poem?</p>	<p>Spellings/ Handwriting</p> <p>SPaG No SPaG due to KS1 SATs</p> <p>SATs week Monday - Reading 1 Tuesday - Reading 2 Wednesday - Arithmetic Thursday - Reasoning Friday - SPaG</p>	<p>Spellings/ Handwriting</p> <p>SPaG Year 1: Noun suffixes - es Year 2: Word classes</p> <p>The Street Beneath our Feet</p> <p>List poems Writing and editing our own list poems.</p>	<p>Spellings/ Handwriting</p> <p>SPaG Year 1: Compound words Year 2: Apostrophes for possession</p> <p>The Street Beneath our Feet</p> <p>Fiction or non-fiction Technical vocabulary - what does this mean? Writing a glossary for our book.</p>	<p>SPaG Year 1: Punctuating sentences For first week back after holidays</p>	
Maths	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Multiplication and division Year 2: Time</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Multiplication and division Year 2: Measurement</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Fractions Year 2: Measurement</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Position and direction Year 2: Position and direction</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Place Value Year 2: Position and direction</p>		

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

<p>Science</p>	<p>Children learn that bulbs and seeds can grow into mature plants. They match 5 trees and plants to their bulbs or seeds in a cut and stick activity. They identify whether they are looking at a bulb or a seed.</p> <p>Plant a sunflower</p>	<p>Children use a word bank and pictures to identify 9 common garden plants. They think about ways of grouping the plants, and consider whether they have seen them before.</p> <p>Plant visible beans in transparent containers</p>	<p>Children use a word bank and pictures to identify common wild plants. They explore ways of grouping them and think about whether or not they have seen them before.</p> <p>Go on a wild plant hunt outdoors. Children use a tally chart to investigate the local area and find out how many of 5 different plants there are. They show their results on a simple pictogram. They perform some data handling and analysis, considering which plant was the most common.</p>	<p>Children use a word bank and pictures to identify common trees, with reference to their shape, leaves, fruit and seeds. They think about whether the trees lose their leaves or not in the autumn and whether or not the trees are familiar.</p> <p>Go on a field tree hunt.</p>	<p>Children colour and label the four main parts of a flowering plant - flower, stem, leaf and roots. They discuss the function of each of the four parts.</p> <p>Record progress of beans and sunflowers.</p>		
<p>Computing</p>	<p>Purple Mash Unit 2.4: Questioning</p> <p>Lesson 1: Using and creating pictograms</p>	<p>Purple Mash Unit 2.4: Questioning</p> <p>Lesson 2: Asking yes/no questions</p>	<p>Purple Mash Unit 2.4: Questioning</p> <p>Lesson 3: Binary Trees</p>	<p>Purple Mash Unit 2.4: Questioning</p> <p>Lesson 4: Using 2Question - a Computer-Based Binary Tree</p>	<p>Purple Mash Unit 2.4: Questioning</p> <p>Lesson 5: Using 2Investigate: a NonBinary Database.</p>		

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

				Program			
History	History will be carried out next term.						
Geography	<p>Beneath our Feet Mapping skills</p> <p>Mapping it out: To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area. What is a map? What does it show? Are there different types of maps? Children to create a simple map of their local area/school.</p>	<p>Beneath our Feet Mapping skills</p> <p>Routing around: To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of the school environment. Children to learn about compass points and how we use them to navigate and follow a simple route. Children to create a simple route from A to B using compass directions.</p>	<p>Beneath our Feet Mapping skills</p> <p>Atlas skills: The UK To use atlases and globes to identify the UK and its countries in the context of using an atlas/ developing atlas skills. To devise simple maps and use & construct basic symbols in a key. Children to use an atlas and go on a scavenger hunt to locate the different cities, physical features and countries of the UK.</p>	<p>Beneath our Feet Volcanoes</p> <p>Volcanoes - location: Children to explore what is meant by a volcano and find out where they are located around the world. Using fact sheets of different volcanoes, children to locate them on their world map - marking down their name and location. (the link below is for a KS2 resource but can be used within a group situation with the children to look at the volcano names and their locations). Literacy link - The Street Beneath our</p>	<p>Beneath our Feet Volcanoes</p> <p>Volcanoes - properties: After locating the different volcanoes around the world last week, the children this week will find out what makes a volcano and name the different parts of a volcano.</p>		

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

				Feet by Charlotte Guillain and Yuval Zommer			
PE	Swimming - Thursday afternoon	Swimming - Thursday afternoon	Swimming - Thursday afternoon	Swimming - Thursday afternoon	Swimming - Thursday afternoon		
	Athletics Running	Athletics Running	Athletics Throwing	Athletics Jumping	Athletics Practicing all session in a round robin afternoon.		
	Sprints Challenge 1: straight sprints Challenge 2: Relay sprint Challenge 3: Practice sprint for distance and stopwatch practice Challenge 4: Timed sprints for award	Long distance running Challenge 1: HITTs running Challenge 2: Relay Challenge 3: Practice running and timing Challenge 4: Timed run	4 challenge stations: Station 1 Javelin Station 2 Vortex / Tennis Ball Station 3 Hockey Ball Station 4 Technique	4 challenge stations: Station 1: Standing long jump Station 2: Standing triple jump Station 3: Technique Station 4: Standing height jump			
Music	Complete Magic Carpet songs and perform to EYFS	Talk about topic Beneath our Feet and think about sounds you may be able to hear underground - collect ideas. Introduce the poem - The Underground Dance by Tony Mitton. Read through and see if the children can guess what is making each underground sound. Talk about the onomatopoeic nature of the words - scritter, clickety-clack, crrshhh, etc.	Use the rhythm of the words to speak chorally as they recite the verse. Clap the syllabic pattern of the verse. Can the children guess which word you stopped on? Can they clap the rhythm back to you? Use instruments to accompany the poem so they need to select instruments to create the required sound. This could be done in groups with each	Tell the children that for the next two sessions, they are going to create their own soundscape for their own underground dance, using the verse Listen to introduce each sound section. In groups think about what might be making a sound underground. Keep the ideas only for your group so the others can guess what it could be when you perform. Create a simple graphic score so you remember the order of what you hear underground and how the sounds will be made. They need to think about the required sound, length of the sounds, tempo (speed), rhythm and patterns, dynamics - louds and softs, layers of sound - are the children playing on their own or with others? Create your graphic scores. Select instruments to play. Rehearse.	Today we are going to change the last verse into a song. Introduce the word melody - we are going to create a tune or melody for the words. Talk about the feeling of the song and what you want it to sound like. Should it be fast/slow, loud/quiet, high pitch or low pitch, especially at the end? In groups create a simple melody for each line. Each group, teach		

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

		Re-read and use body percussion to create sound effects for each sound underground.	group having a different sound from the poem to represent.		your version of the verse to the class.		
Art & Design	<p>Session 1 and 2: Painting</p> <ul style="list-style-type: none"> Design and make a decorative plate in the style of Clarice Cliff's 'Circle Tree' pattern. Mix primary colours to make secondary colours. Use a paint blowing technique to create a tree within the design by blowing through a straw. 		<p>Session 3 and 4: Sculpting</p> <ul style="list-style-type: none"> Design a 3D seaside souvenir clay tile looking at existing products to inspire ideas. Create the tile using 'slip and score' techniques to join pieces of clay together. When dried, decorate using acrylic paint. 		<p>Session 5 and 6: Drawing</p> <ul style="list-style-type: none"> Look at pencil drawings by Amiria Gale and discuss techniques used to create texture and depth in her drawings. Make observational drawings of shells in her style. <p>These sessions will continue into next half term</p>		
Design & Tech	DT will be carried out next half term once art is completed.						
RE	<p>Who is Jewish and what do they believe?</p> <p>The Torah: To understand what the Torah is and why it is important to Jews?</p>	<p>Who is Jewish and what do they believe?</p> <p>The Sabbath: To understand the importance of the Sabbath to Jewish People and to understand how Jewish people act on the Sabbath.</p>	<p>Who is Jewish and what do they believe?</p> <p>Passover: To know why and how Jewish people celebrate Passover. To understand what the Seder Meal is.</p>	<p>Who is Jewish and what do they believe?</p> <p>Rosh Hashanah and Chanukah: To know about Rosh Hashanah and Chanukah and to be able to compare the similarities and differences in each festival using a Venn diagram.</p>	<p>Who is Jewish and what do they believe?</p> <p>Bar Mitzvah and Bat Mitzvah: To know what a Bar Mitzvah and a Bat Mitzvah involve and why they are important to Jewish people</p>		

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

<p>PSHE and Citizenship (Health and Relationships - Espresso)</p>		<p>Healthy Bodies and Healthy Minds</p> <p>Amazing Bodies Lesson 1: My amazing body</p> <p>This is the first of three lessons teaching pupils all about their bodies, and everything their bodies can do for them. The lesson focuses on parts of the body which are visible to everyone, and introduces basic ways to keep bodies healthy.</p>	<p>Healthy Bodies and Healthy Minds</p> <p>Amazing Bodies Lesson 2: Private body parts</p> <p>This is the second of three lessons teaching pupils all about their bodies, and everything their bodies can do for them. This lesson focuses on teaching pupils the correct names for their genitalia.</p>	<p>Healthy Bodies and Healthy Minds</p> <p>Amazing Bodies Lesson 3: Looking after our bodies</p> <p>This is the third of three lessons teaching pupils all about their bodies, and everything their bodies can do for them. This lesson follows on from lesson 1, investigating ways in which we can keep our bodies healthy.</p>			
<p>British Values</p>					<p>Individual Liberty</p> <p>Lesson 1: How do I feel?</p> <p>To develop an awareness of their own needs, views and feelings. To develop their sensitivity to and respect the feelings of others.</p>		

Books for this half term - Beneath our Feet. The Magic Faraway Tree (class reader)

--	--	--	--	--	--	--	--