

EYFS 1/2 Half Termly Areas of Learning Overview 2021 - 2022 Summer 2 2022 - Beneath Our Feet

	Week 1: 6.06.21	Week 2: 13.06.21 Father's Day (19/6/21) Wednesday – Playdale Farm	Week 3: 20.06.21 Wednesday - Danby Moors Centre - Treasure Hunt trip R - Y2	Week 4: 27.06.21 Big Toddle	Week 5: 4.07.21 Sports Day - first fine day	Week 6: 11.07.21	Week 7: 18.07.21 Tuesday - Flamingo Land Thursday - Leavers assembly
Personal, Social & Emotional Development	Feelings Board - daily Class Golden Rules recap – kind hands, kind feet, kind words	Special people – why do we make cards for our fathers? What is special about your daddy – to go in card.	Twig towers - as each twig is placed on a tower think about something you would like to say thank you for - home, school, family, friends, environment	Doing things to help others - The Big Toddle. Why is it important to help others? Where will the money we raise go and how will it help others?	Celebrating our talents – I Really Want to Win story. Discuss if we can all always win. How does it feel when we don't win? Can we be good at every sport or might we sometimes lose?	What would make our school an even better place? Suggestions we could put in the school council box to make our school a kinder, more environmentally friendly place.	Moving on and saying goodbye. Talk about happy memories over the past year and things we are looking forward to as we become Y1 and Reception children.
Physical Development	PE Sports Day Practice Swimming (Reception) Finger Gym Activities/Dough Disco Large body movements – prep for writing Preparation – running and racing.	Relay running and racing.	Throwing – bean bags in hoops, foam javelins, Frisbees.	Jumping – Sack racing.	Balancing – bean bags on heads, eggs on spoons. Sport's Day	Mixed events - obstacle	Make up your own mini-sports day. Create your own events and point scoring system
Communication & Language	Holiday news	L&S Aspects games	Acting out Jack and the Beanstalk or your own version.	L&S Aspects games	Acting out The Enormous Turnip or your own version.	. L&S Aspects games	Acting out Alfie's Feet or your own version.

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<p>Literacy Rotation of themed books</p>	<p>Holiday News / Queen Elizabeth and the Platinum Jubilee</p> <p>Picture labelling Vocabulary Tree – Jubilee words</p>	<p>.Jack and the Beanstalk</p> <p>Character description – identification of characters and labelling</p> <p>Settings</p>	<p>Jack and the Beanstalk</p> <p>Rhyming words - refrain</p> <p>Story sequencing</p> <p>Own version of story - 3 part Story Map</p>	<p>The Enormous Turnip</p> <p>Settings and story pattern</p> <p>Character descriptions</p> <p>Oral retelling of the story</p>	<p>The Enormous Turnip Story sequencing</p> <p>Own version of story - 3 part Story Map</p> <p>Mini book (A3 paper)</p>	<p>Alfie's Feet</p> <p>Character description – labelling main characters</p> <p>Lists and labelling</p>	<p>Alfie's Feet</p> <p>Story sequencing</p> <p>Own version of story - 3 part Story Map</p> <p>Mini book (A3 paper)</p>
<p>Maths</p>	<p>White Rose Maths -</p> <p>Number Blocks – Fourteen/Double Trouble N of W 14</p> <p>The Big One (counting to 100) – every game day Friday</p>	<p>White Rose Maths –</p> <p>Number Blocks – Fifteen/the Three Threes N of W 15</p>	<p>White Rose Maths –</p> <p>Number Blocks - Sixteen/Tween Scenes N of W 16</p>	<p>White Rose Maths –</p> <p>Number Blocks – Seventeen/Blockz illa (<>) N of W 17</p>	<p>White Rose Maths –</p> <p>Number Blocks – Eighteen / Peekaboo N of W 18</p>	<p>White Rose Maths –</p> <p>Number Blocks – Nineteen/ What's the difference N of W 19</p>	<p>White Rose Maths –</p> <p>Number Blocks Twenty/I can count to twenty</p> <p>The Legend of Big Tum/The wrong number</p> <p>N of W 20</p>
<p>Understanding the World</p>	<p>Link to KS1 Plants</p> <p>Seasonal changes – summer display</p> <p>Label a plant – petal. root. stem, leaf</p>	<p>Caring for animals – Playdale Farm visit</p>	<p>Planting and growing – check on our sunflowers and beans. Plant cress and put in different places to see if it will grow eg in sun, shade, dark, fridge.</p>	<p>Identify 3 flowers and 3 trees – daisy, buttercup. forget-me-not holly, oak, hawthorn</p>	<p>Volcanoes – what is a volcano? Vocabulary expansion with volcano words.</p>	<p>Life cycle of butterflies – release the class butterflies.</p>	<p>Volcanoes – make a volcano</p>
<p>Expressive Arts & Design</p>	<p>Jubilee Flags</p> <p>Daily Rhyme Time</p>	<p>Make Father's Day cards</p> <p>Salt dough hands – Reception children.</p>	<p>Summer Display</p>	<p>Paper plate dinosaurs</p>	<p>.Clay/salt dough fossils</p>	<p>Textiles – Use calico and pens to create summer bunting</p>	<p>Textiles – Use fabric and glue to create collage of a garden in summer.</p>

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RE	<p>What is Special About Our World?</p> <p>Watch For the Beauty of the Earth – John Rutter(youtube) Go on a nature walk to look for special things in our world. Collect them and talk about why you chose them. Think about new life, life cycles, growth and decay. Set these things out for display.</p>	<p>Read God’s Quiet Things by Nancy Sweetland</p> <p>Go on a listening walk to listen for God’s Quiet things. Talk about thoughts and feelings of the wonders of the natural world and of themselves eg wriggly toes, listening ears, different coloured eyes and hair. We are all created differently, uniquely and beautifully!</p>	<p>Read the Lion’s First Bible Story of Creation and recreate the story through art for display. https://www.youtube.com/watch?v=bLHB_hNk42g</p>	<p>How can we look after this wonderful world we have been given? From a lucky dip bag sort pictures into caring for our world and not caring for our world. Talk about choices we can all make to protect and care for our environment and world.</p>	<p>Look at stories from other faiths. Showing how we should care for our world and the creatures in it – From Islam listen to Muhammed and the Ants https://www.youtube.com/watch?v=bN7KIMmwlc</p> <p>What can we do to show we are caring for God’s creatures? Visit the bug hotel and renovate it! https://www.youtube.com/watch?v=bN7KIMmwlc</p>	<p>→</p> <p>Look at stories from other faiths. Showing how we should care for our world and the creatures in it – From Islam listen to Muhammed and the Thirsty Camel https://www.youtube.com/watch?v=bN7KIMmwlc</p> <p>Do we always remember to take care of our pets? Cut out a picture of a pet and think of ways you would care for it. https://www.youtube.com/watch?v=bN7KIMmwlc</p>	<p>Talk about how people of faith worship through prayer and song. Let’s say thank you to God for our wonderful world with a free prayer the children can join in as they like and a song eg If I were a Butterfly</p>
British Values (Reception only working alongside KS1)	<p>Me and My Future The Little Girl and the Bear- talk about looking after our possessions and not taking something which is not yours. Should we take things from someone else’s box?</p>	<p>Save or spend – relate to the token shop. Is it wise to spend all your savings or should you save for something special?</p>	<p>Individual liberty Only one you. I am an individual. Everyone had similarities and differences but we are all still individual.</p>	<p>Want or need? What is the difference between a want and a need? Chn to complete a sorting activity of things they want and things they need. Share reasons for placing items</p>	<p>Individual liberty My many coloured day. How different colours can make us feel. How colours can relate to feelings.</p>	<p>Where does money come from? Talk about how mums and dads get money and why we can’t always just buy all the toys we would like.</p>	<p>→</p> <p>What will I be when I grow up? Draw your future self and talk about your hopes and dreams.</p>

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