

1 st half/2 nd half	Week 1	Week 2 15/6/22 Rotunda Trip 17/06/22 Y5/6 Quad Kids	Week 3	Week 4 28/6/22 Stone Age Day – Danby Moors Centre 29/06/22 Y5/6 Athletics	Week 5 Sports day 6/7/22 Let's do Moors trip 4-8/7/22 Freebrough transition days.	Week 6 Caedmon transfer days 13/7/22 Summer fair	Week 7 19/7/22 Flamingo land trip 21/7/22 Leavers Assembly
English	Letter writing Stone Age Boy The boy writes to Om to tell him about his time.	Letter writing Stone Age Boy The boy writes to Om to tell him about his time.	Instruction writing – based on the trip to the rotunda. How to be an archaeologist.	Poetry writing based around wolf brother. Writing poems that convey an image – using simile word play, rhyme and metaphor.	Poetry writing based around wolf brother. Writing poems that convey an image – using simile word play, rhyme and metaphor.	Poetry writing based around wolf brother. Writing poems that convey an image – using simile word play, rhyme and metaphor.	Write letters to themselves to remind them of the amazing things they have done this year and their dreams and goals for the next school year.
Maths	Y3/4 Turns, Angles, draw accurately. Y5/6 Symmetry, reflection	Y3/4 Angles, types of line, Triangles, Quadrilaterals. Y5/6 White Rose themed project the Bakery, activity 1 and 2	Y3/4 Symmetry Y5/6 White Rose themed project the Bakery activity 3 and 4	Y3/4 Describe position, draw and move on a grid describe movement on a grid. Y5/6 The Bakery activity 5 and 6	Y3/4 Consolidation of place value and addition and subtraction Y5/6 White Rose themed project – White Rose Tours Activity 1 and 2	Y3/4 Consolidation of multiplication and division. Y5/6 White Rose tours Activity 3 and 4	Y3/4 Consolidation of Fractions Y5/6 White Rose Tours Activity 5 and 6
Science	Rocks and Fossils Observing Rocks,	Rocks and Fossils Testing rock hardness, predict and test	Rocks and Fossils Investigating rocks, investigate their properties	Rocks and Fossils Stone age Trip	Rocks and Fossils How are fossils formed	Rocks and Fossils	Rocks and Fossils Categorising rocks:

	describing their properties.	is rocks can scratch each other.	and use results to create tables, graphs, and diagrams.		and animals and their fossils.	Investigating Soils, soil composition.	Sedimentary, metamorphic and igneous.
Computing		Touch Typing Home, Top and bottom row keys Introduce typing terminology.	Touch typing Home top and bottoms rows Consolidation	Touch Typing Left Keys Practice keys typed with left hand.	Touch Typing Right Keys Practice keys typed with right hand.	Email Communication thinking about different methods of communication	Email open and respond to email write emails back.
History	Stone age and Iron age Create a timeline – explore pre - history	Complete timelines looking at how the lives of people changed.	Skara brae – Explore the role of an archaeologist – how do they excavate ancient artifacts.	Technology and Tools – What were stone age tools. Research stone age tools, how they were made and how they were used.	Stonehenge – Explore the origins and creation of Stonehenge. Where it is?	Which was better bronze or iron? Comparison of iron and bronze, which is better and why?	Religion and worship, What beliefs did they have?
Geography	Earthquakes – Causes of earthquakes and how they are measured.	Tsunamis – What causes them and how do they affect people?					
PE	Swimming Rounders – Throwing practice, over and under arm, target practice,	Swimming Rounders – Catching practice two handed catches and one handed catches.	Swimming Rounders – Batting and bowling practice	Swimming Athletics Sports Day practice	Swimming Athletics Sports Day practice	Swimming Rounders – playing the game, rules and game play	Swimming Rounders – playing the game.

MFL	Covered in previous term.						
PSHE		Families and committed Relationships Y3/4 Different types of committed relationships Y5/6 Healthy committed relationships, values of healthy relationships.	Families and committed Relationships Y3/4 Different types of committed relationships, marriage and commitment. Y5/6 Healthy committed relationships, values of healthy relationships.	Families and committed Relationships Y3/4 All change Y5/6 Diversity in relationships	Families and committed Relationships Y3/4 All Change Y5/6 Diversity in relationships	Families and committed Relationships Y3/4 Family changes when parents separate Y5/6 It's all about commitment.	Families and committed Relationships Y3/4 Family changes when parents separate Y5/6 It's all about commitment.
Art & Design	What is Clay? Explore and discuss what clay is? How it changes and the why? The 4 main types of ceramics.	What is Clay? Explore and discuss what clay is? How it changes and the why? The 4 main types of ceramics.	Joan Miro – Clay creatures. Lorien Stern Ceramic Sculptures. Create sculptures in the style of the artist	Joan Miro – Clay creatures. Lorien Stern Ceramic Sculptures. Paint the models and create display areas.	Alberto Giacometti Wire and clay figures Clarice Cliff Clay pots/ceramics Create sculptures in the style of the artist.	Alberto Giacometti Wire and clay figures Clarice Cliff Clay pots/ceramics Create sculptures in the style of the artist.	
	Covered in Previous term						

Design & Tech							
Music	Create Musical piece inspired by Fossils		Create Musical piece inspired by Fossils	Rehearse and refine performances of children's pieces.	Performance of children's compositions.	Create lyrics to go with the musical pieces the children created.	Perform final compositions including lyrics.
RE	Find out about how Gandhi practised ahimsa in the liberation of India	Christianity and the concept of Grace	How can the life of a great Christian person show us the meaning of grace?	How can the life of a great Christian person show us the meaning of grace?	Islam and the concept of Ummah or Community	Islam and the concept of Ummah or Community	
British Values		Mutual tolerance and respect for diversity People Equal poem	Mutual tolerance and respect for diversity Meaning of equality	Mutual tolerance and respect for diversity People Equal poem illustrations	Mutual tolerance and respect for diversity Writing a class poem	Mutual tolerance and respect for diversity Writing small group poems.	Mutual tolerance and respect for diversity