

English Long Term Plan- KS1- Cycle B

Term	Fiction		Non-fiction		Poetry
Autumn 1	Core Text: After the Fall by Dan Santat Purpose: Writing to entertain Audience: Form: Y1- retell and Y2- reinvent		Core Text: After the Fall by Dan Santat Purpose: Writing to inform Audience: Form: A 1 st person recount from the perspective of Humpty.		Poetry: Free verse poetry-poems with a theme
	Y1	Y2	Y1	Y2	Year 1 and 2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A sentence 	<ul style="list-style-type: none"> ➤ 2A sentence ➤ Question sentences 	<ul style="list-style-type: none"> ➤ 1A sentence ➤ Exclamation sentences 	<ul style="list-style-type: none"> ➤ 2A sentence ➤ Exclamation sentences 	<ul style="list-style-type: none"> ➤ List sentence ➤ Stanzas/verses ➤ Poetic intention ➤ Rhyme (or not) ➤ Simile ➤ Personification
Grammatical features:	<ul style="list-style-type: none"> ➤ Using adjectives to describe nouns ➤ Using and to join adjectives and independent clauses 	<ul style="list-style-type: none"> ➤ Using wider expansion before the noun ➤ Using commas to separate adjectives 	<ul style="list-style-type: none"> ➤ Using adjectives to describe nouns. Use 'and' to join adjectives and independent clauses 	<ul style="list-style-type: none"> ➤ Using wider expansion before the noun ➤ Using commas to separate adjectives ➤ Progressive verb forms ➤ Use of adverbs after verbs 	
Text Toolkit	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters, full stops, exclamation marks ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Problem and resolution format ➤ Setting descriptions 	
	Fiction		Non-fiction		Poetry
Autumn 2	Core Text: Our Tower by Joseph Coledo Purpose: Writing to entertain Audience: Form: 1 st person narrative		Core Text: The Street Beneath our Feet Purpose: Writing to inform Audience: Form: Non-chronological report		<ul style="list-style-type: none"> ➤ List sentence ➤ Stanzas/verses ➤ Poetic intention ➤ Rhyme (or not) ➤ Simile ➤ Personification
	Y1	Y2	Y1	Y2	
Sentence types:	<ul style="list-style-type: none"> ➤ 1A/2A sentences 	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Exclamation sentences 	<ul style="list-style-type: none"> ➤ 1A sentence 	<ul style="list-style-type: none"> ➤ 2A sentence ➤ Exclamation sentences 	

English Long Term Plan- KS1- Cycle B

	<ul style="list-style-type: none"> ➤ Exclamation sentences 	<ul style="list-style-type: none"> ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ Exclamation sentences 			
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs ➤ Apostrophes for contractions ➤ Progressive tenses 	<ul style="list-style-type: none"> ➤ Using adjectives to describe nouns. Use 'and' to join adjectives and independent clauses 	<ul style="list-style-type: none"> ➤ Using wider expansion before the noun ➤ Using commas to separate adjectives ➤ Progressive verb forms ➤ Use of adverbs after verbs 		
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Correct use of tense throughout ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters, full stops, exclamation marks ➤ Commas for listed adjectives ➤ Correct use of present tense throughout 		
Spring 1	<p style="text-align: center;">Core Text: Tuesday by David Wiesner</p> <p>Purpose: Writing to entertain</p> <p>Audience: KS2</p> <p>Form: Newspaper report</p>		<p style="text-align: center;">Core Text: Literacy shed animations- Don't do it!</p> <p>Purpose: Writing to inform</p> <p>Audience:</p> <p>Form: Instructions on how to avoid being caught by a cat.</p>		Poetry: Traditional rhymes	
	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ All the Ws 	<ul style="list-style-type: none"> ➤ List sentences ➤ First word, last word ➤ All the Ws 	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Command sentences 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences ➤ Expanded noun phrases ➤ Subordinating conjunctions ➤ Short sentences ➤ 1A/2A sentences 	<ul style="list-style-type: none"> ➤ List sentence ➤ Stanzas/verses ➤ Poetic intention ➤ Rhyme (or not) ➤ Simile ➤ Personification 	

English Long Term Plan- KS1- Cycle B

				<ul style="list-style-type: none"> ➤ Command sentences 	
Grammatical features:	<ul style="list-style-type: none"> ➤ Word class: adjective, noun, verb ➤ Full stops ➤ Exclamation marks ➤ Commas for lists ➤ Co-ordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Verb forms and tenses ➤ Accuracy of verbs and nouns ➤ Adverbs after nouns 	
Text type toolkit	<ul style="list-style-type: none"> ➤ Headlines ➤ Tier 3 words ➤ 5 Ws ➤ Introduction, body, summary/conclusion 	<ul style="list-style-type: none"> ➤ Headlines ➤ Paragraphing ➤ Sub-headings ➤ Subordinate clauses (when, if, that, because) ➤ Tier 3 words ➤ 5 Ws ➤ Introduction, body, summary/conclusion 	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. ➤ Headings/ sub-headings- text layout 	
Spring 2	<p style="text-align: center;">Core Text:</p> <p>Purpose: Writing to Entertain Audience: Form:</p>		<p style="text-align: center;">Core Text: A Seed is Sleepy</p> <p>Purpose: Writing to inform Audience: Form:</p>		Poetry: Classic poetry

English Long Term Plan- KS1 - Cycle B

	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ 1A sentences ➤ All the Ws 	<ul style="list-style-type: none"> ➤ List sentences ➤ 2A sentences ➤ All the Ws 	<ul style="list-style-type: none"> ➤ List sentence ➤ Stanzas/verses ➤ Poetic intention ➤ Rhyme (or not) ➤ Simile ➤ Personification 	
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Expanded noun phrases ➤ Subordinating conjunctions 		
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. ➤ Headings/ sub-headings- text layout 		
Summer 1:	Core Text:		Core Text:		Poetry: Poems with a shape or structure.	
	Purpose: Writing to persuade Audience: Form: Persuasive advert/ poster		Purpose: Writing to Entertain Audience: Family Form: 1 st Person Narrative			
	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A sentences ➤ 5 Ws 	<ul style="list-style-type: none"> ➤ List sentences ➤ 2A sentences ➤ 5 Ws 	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ List sentence ➤ Stanzas/verses ➤ Poetic intention ➤ Rhyme (or not) ➤ Simile 	

English Long Term Plan- KS1- Cycle B

Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Expanded noun phrases ➤ Subordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	<ul style="list-style-type: none"> ➤ Personification
Text type toolkit	<ul style="list-style-type: none"> ➤ Imperative verbs ➤ questions ➤ List sentences ➤ Repetition ➤ Layout and font features 	<ul style="list-style-type: none"> ➤ Imperative verbs ➤ Rhetorical questions ➤ List sentences ➤ Repetition ➤ Layout and font features ➤ Clear point of view ➤ Direct address ➤ Repetition ➤ Alliteration 	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question 	
Summer 2:	Core Text: If I was a Rat! Or the Scarlet slippers by Phillip Pullman Purpose: To entertain Audience: Form: Narrative		Core Text: The Great Kapok Tree by Lynne Cherry Purpose: Writing to persuade Audience: Form: Letter		
	Y1	Y2	Y1	Y2	
Sentence types:	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ List sentences ➤ 2A sentences 	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ List sentences ➤ 2A sentences 	
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Expanded noun phrases ➤ Subordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Expanded noun phrases ➤ Subordinating conjunctions 	

English Long Term Plan- KS1- Cycle B

<p>Text type toolkit</p>	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout <ul style="list-style-type: none"> ➤ Looking at sentence types: statement and question 	<ul style="list-style-type: none"> ➤ Imperative verbs ➤ questions ➤ List sentences ➤ Repetition ➤ Layout and font features 	<ul style="list-style-type: none"> • Imperative verbs • Rhetorical questions • List sentences • Repetition • Layout and font features • Clear point of view • Direct address • Repetition • Alliteration 	
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