



## Oakridge Community Primary School Homework Policy Reviewed December 2022

The policy of our school is that homework should be to support key skills and should not be overwhelming. Staff believe it is important that children have time to participate in out of school activities but also have chance to practise key skills at home so parents are familiar with what is expected.

Here is an overview of what to expect for your child at different stages of school however, we understand learning developmentally, so homework requirements may be adapted to meet your child's needs.

### **Early Years Foundation Stage:**

All children in EYFS are given a book to bring home and share. See *appendix A* for some advice on how to read with your child.

Reception children are given a sound book to help them with phonics practice. They will also bring home a book to read for pleasure and, when they are ready to read independently, will bring a school book home.

### **Key Stage 1:**

Sounds and Key words may be given as required to secure children's reading and spelling in class. These will be checked each time the children read, and changed when they are secure.

**Reading:** All children are given two reading books: one is a RWI bookbag book and the other is a RWI book the children have read over the course of the week to help develop their fluency.

Please write a comment in your child's reading record to show they have read. Children are expected to read at least five times a week. Questions will be in the front of the RWI books to help you ask questions and develop the children's comprehension skills

**Spellings:** Spellings will be sent home to practice on a weekly basis. Try practising these in as many fun ways as possible. Ask your child's teacher for some ideas if you need.

**Maths:** Times Tables Rock Stars for Year 2. Children should aim to spend twenty minutes a week on TTRS outside of school preferably spread over a number of days.

## **Key Stage 2**

**Reading:** Children are encouraged to read every day and expected to read five times a week for a minimum of fifteen minutes. When they are able, children can write in their own comments in their reading record but we still encourage parents to listen to their child read.

**Spellings:** Weekly personalised spelling lists will be sent home. Children should aim to practice these for a short period on a daily basis.

**Maths:** Times Tables Rock Stars.

Children should aim to spend at least thirty minutes a week on TTRS outside of school preferably spread over a number of days.

At the class teacher's discretion, Year 6 may be given practice SATs papers to replace regular homework.

## **Appendix A**

### **How to read a story to your child in EYFS**

If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child.

#### **On the first reading:**

- Make reading aloud feel like a treat.
- Make it a special quiet time and cuddle up so you can both see the book.
- Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...'
- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't.
- Read favourite stories over and over again.

#### **On later readings:**

- Let your child pause, think about and comment on the pictures.
- If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'
- Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
- Link the stories to your own family experiences: 'This reminds me of when ...'
- Link stories to others that your child knows: 'Ah! Do you remember the dragon in ....? Do you remember what happened to him?'
- Encourage your child to join in with the bits they know.